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ABSTRACT

Based on the premise that volunteer programs provide benefits to the educational process, this document compiles various volunteer service programs in all school districts in California. The programs submitted were rated on criteria such as: (1) the program's description; (2) the program's goal; (3) the degree to which students benefitted; (4) the nature of services provided by volunteers; (5) the degree of volunteers' integration into the educational program; and (6) the degree to which the program supported the school's educational program. Additional consideration was given to programs that supported at-risk student populations. The document describes five kinds of programs listed by type of involvement of volunteers: (1) programs involving business and industry partnerships; (2) programs involving citizen-based and community-based organizations; (3) programs involving college and university students; (4) programs involving parents; and (5) programs involving senior citizens. Each program description lists the program title, its address, contact information, and the program mission and characteristics. A list of publications available from the California State Department of Education is included. (AP)

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Volunteer Programs in California Public Schools

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Volunteer Programs in California Public Schools

Prepared by the
School Interventions and Educational Options Unit
California Department of Education

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A partial list of other educational resources available from the Department appears on page 80. In addition, the *1995 Educational Resources Catalog* describing publications, videos, and other instructional media available from the Department can be obtained without charge by writing to the address given above or by calling the Sales Unit at (916) 445-1260.

CALIFORNIA DEPARTMENT OF EDUCATION
721 Capitol Mall: P.O. Box 944272
Sacramento, CA 94244-2720

December, 1994

Dear Educator:

This publication salutes the many school volunteers who work tirelessly to improve the quality of education in our public schools. School volunteers perform countless tasks and provide many quality services to the students in our public schools. In addition to providing tutoring and instructional services, volunteers bring a view of the real world into the classroom, thereby extending education beyond the confines of the classroom.

Volunteer programs benefit everyone involved in the educational process. Teachers gain more instructional time with the help of volunteers in the classroom. Volunteers gain an opportunity to help shape the future of tomorrow's citizens. Parents gain improved parenting skills through their exposure to the positive role models provided by volunteers. And children gain knowledge and grow in self-esteem.

This document will help the reader develop an appreciation of the wide-ranging roles that volunteers play in our educational system. Many thanks are owed to the citizens of California who are volunteering their time, efforts, and talents to the education of our children.

Sincerely,

Shirley A. Thornton, Ed.D.
Deputy Superintendent
Specialized Programs Branch

CALIFORNIA DEPARTMENT OF EDUCATION
721 Capitol Mall: P.O. Box 944272
Sacramento, CA 94244-2720

December, 1994

Dear Colleagues:

This document, *Volunteer Programs in California Public Schools*, is an extensive compilation of various volunteer services. It replaces a previous Department of Education publication, *Young and Old Together: A Directory of Intergenerational Education Programs*. We thank all who submitted programs for publication. Although all of the programs submitted are worthy of commendation, not all were selected for inclusion in the document.

Production of the document began with a survey of all school districts in California in the fall of 1992. The project was delayed because of unforeseen circumstances that necessitated an update of the data in June of 1993. The programs submitted were rated on established criteria that considered such factors as (1) the program's description, (2) the program's goal(s), (3) the degree to which students benefited, (4) the nature of services provided by volunteers, (5) how volunteers were integrated into the educational program, and (6) the degree to which the program supported the school's educational program. Additional consideration was given to programs that supported at-risk student populations.

Special thanks go to Robert L. Evans, Carol A. Monroe, and Victoria L. Rost of the School Interventions and Educational Options Unit, who evaluated and ranked the programs. We are exceedingly grateful to Mary Hull, Retired Annuitant, who organized the data to bring about the completion of the project.

Sincerely,

Gerald H. Kilbert, Ed.D.
Assistant Superintendent
Youth, Adult, and Alternative
Educational Services Division

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Programs Involving Business and Industry Partnerships

Program Title: **Saturday Scholars**

Address: Chula Vista Elementary School District
Loma Verde Elementary School
1450 Loma Lane
Chula Vista, CA 91911

Contact: John Gugerty, Principal

Telephone: 619-420-3940

Program Description

Saturday Scholars is a partnership between the Navy School of Health Sciences and Loma Verde Elementary School. The program provides one-on-one tutoring in reading, mathematics, and hands-on science to elementary school children. The sessions, conducted on the school site, extend over a course of seven consecutive Saturdays and conclude with a formal graduation ceremony hosted by the command.

Tutors and school staff collaborate to plan and implement the curriculum and assess students' progress through an ongoing process of communication and evaluation. The program supports the school's curriculum by improving students' basic skills in reading, writing, mathematics, and science. The science sessions offer an opportunity for in-depth, hands-on exploration of science with the guidance of Navy School of Health Sciences professionals.

Volunteers take pride in the program and develop a bond with the school and the community. They serve as positive role models and help students develop higher self-esteem, build a positive attitude toward school, and experience greater success in the classroom.

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Program Title: **Partners in Education**

Address: Colton Joint Unified School District
Terrace View Elementary School
1212 Valencia Drive
Colton, CA 92324-1798

Contact: Cheryl Donahue, Communications Specialist

Telephone: 909-876-4184

Program Description

The **Partners in Education** program links the Riverside Highland Water Company with Terrace View Elementary School. The program includes the following features:

- Company volunteers serve as judges for Terrace View's Science Fair and the San Bernardino County Writing Celebration.
- Company volunteers visit classrooms to speak to students about the importance of mathematics, reading, writing, and public relations in various careers.
- Students design posters for Water Awareness Week.
- Students attend shareholders' meetings, where the students' schoolwork is displayed.
- Teachers attend the "Water, Precious Water" conference to learn about water resources.
- Sixth-grade students visit the water company to learn about career opportunities and work with employees to help read water meters and enter data into computers.
- Students visit Babcock Laboratories in Riverside to learn how to read water samples.

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Program Title: **New United Motors Manufacturing, Inc. (NUMMI)**
Durham Attendance Incentive Program

Address: Fremont Unified School District
J. Haley Durham Elementary School
40292 Leslie Street
Fremont, CA 94538

Contact: Nancy Harrington, Principal

Telephone: 510-656-6360

Program Description

The **NUMMI/Durham Attendance Incentive Program** at J. Haley Durham Elementary School provides support and incentives for students with histories of chronic absences or tardiness or both. A monthly attendance card, taped to each student's desk, displays Durham Dollars, which are awarded for good attendance and can be redeemed for prizes. The attendance card displays the program's logo, which carries the motto "Every Day Is a Durham Dollar Day." Each morning the classroom teacher makes personal contact with the specially designated students, welcoming them, recognizing their attendance, and initialing their cards.

Monthly meetings are held for students and **NUMMI** team leaders to discuss the importance of regular and punctual attendance. Students with perfect attendance, students with one absence or tardy, and students with improved attendance or punctuality are recognized. Prizes are provided and awarded by program volunteers. The culmination of the program, held at the NUMMI plant, includes an evening event for participating students and their families.

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Program Title: **Rockwell International Business Partnership**

Address: Hawthorne Elementary School District
Hawthorne Intermediate School
4366 W. 129th Street
Hawthorne, CA 90250

Contact: Sharon Phillips

Telephone: 310-676-0167

Program Description

The **Rockwell International Business Partnership** with Hawthorne Intermediate School provides computer training for students and teachers. The partnership features the Engineers' Week program; "Principal for a Day"; awards for outstanding students; and professional, technical, and financial support for field trips and other academic activities.

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Program Title: **Future Scientists and Engineers of America**

Address: Hawthorne Elementary School District
Hawthorne Intermediate School
4366 W. 129th Street
Hawthorne, CA 90250

Contact: Sharon Phillips

Telephone: 310-676-0167

Program Description

Future Scientists and Engineers of America (F.S.E.A.) at Hawthorne Intermediate School is an after-school activity club. It was established to develop an interest in science and engineering programs among female minority students before they enter high school. Club activities channel the students' studies and interests in the direction of science and engineering. **F.S.E.A.** provides a variety of materials for students, classroom teachers, and volunteer engineers to use in developing science and engineering projects for local, county, and state competitions.

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Program Title: **U.S. Navy Partnership Adopt-a-School**

Address: Hawthorne Elementary School District
York Elementary School
11838 S. York Avenue
Hawthorne, CA 90250

Contact: Terry L. Moore

Telephone: 310-676-2276

Program Description

The purpose of the **U.S. Navy Partnership Adopt-a-School** program is to familiarize the school and community with the role and function of today's Navy. The program emphasizes direct interaction between the Navy and faculty and students at York Elementary School. To promote interaction, the Navy sponsors pen-pal projects; geographic studies of ship deployment; navigational studies; cultural awareness and exchange with ports-of-call; ship visitations; and tutoring. The Navy also provides support and assistance at schoolwide events.

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Program Title: **Martin Luther King Jr. Intermediate/Pacific Gas and Electric Company (PG&E) After-School Clubs**

Address: Hayward Unified School District
Martin Luther King Jr. Intermediate School
26890 Holly Hill Avenue
Hayward, CA 94545

Contact: Lea Piantino Lloyd, Principal

Telephone: 510-786-0955

Program Description

The partnership between **Martin Luther King Jr. Intermediate School** and **PG&E** sponsors after-school clubs with the assistance of teachers and PG&E volunteers. The main purpose of the clubs is to help students succeed academically. The clubs meet on a weekly basis to offer students help with their homework. Special field trips to such places as the Monterey Bay Aquarium, San Francisco Zoo, Union City Home for the Elderly, and the Dreyer's Ice Cream shop enhance the students' learning experiences. The program culminates with an end-of-the-year barbecue for volunteers, teachers, students, and parents.

The following clubs are sponsored by the partnership:

- Mathematics Club
- Latino Student Union
- Odyssey of the Mind
- Weightlifting Club
- World Friendship Club
- Black Student Union
- International Future Teachers
- Homework Club

Program Title: **Partnership in Excellence**

Address: Kern High School District
South High School
1101 Planz Road
Bakersfield, CA 93304

Contact: Elaine Jamison, Principal

Telephone: 805-831-3680, Ext. 30

Program Description

Partnership in Excellence at South High School is a community outreach project in which Mobil Oil employees serve as volunteers. The program is designed to improve and recognize student achievement; enhance and expand the scope of learning experiences; and encourage and prepare a wider range of students to undertake the study of technical disciplines at the college level. The program has five major components:

- In-class, afternoon, and evening tutoring sessions
- Mentoring of students
- Information exchange through a speakers bureau as well as through planned tours
- Career opportunities through job shadowing, summer placements, and the Learn to Work Program
- Teacher and student incentives that include scholarships, awards, and Pegasus grants

The partnership recognizes the joint role played by the business community and public education in educating youths. It brings Mobil Oil volunteers, teachers, and students together during the school day and beyond.

Program Title: **Quality Education Project**

Address: Konocti Unified School District
Lower Lake Elementary School
P. O. Box 6630
Clearlake, CA 95422

Contact: Bill Cornelison, Superintendent

Telephone: 707-994-0778

Program Description

The Homestake Mining Company, in partnership with Lower Lake Elementary School, provides a program to enhance parent involvement among low-income families. Through an agreement with the **Quality Education Project**, intensive parent-involvement programs are conducted for parents of children in kindergarten through eighth grade. Homestake provides financial support, presentations to high school science classes by geologists and engineers, and assistance to teachers and students attending science-related conferences. The partnership established the model earth-science curriculum that has been instituted at the school for all grade levels.

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Program Title: **School Links**

Address: Livermore Valley Joint Unified School District
685 E. Jack London Boulevard
Livermore, CA 94550

Contact: Joyce Mahdesian, District Superintendent or Troy Mickle, Sandia National Laboratories

Telephone: 510-606-3200 510-294-3887

Program Description

The **School Links** program, sponsored by Sandia National Laboratories, assists Livermore Valley Joint Unified School District in restoring activities and services that were reduced or eliminated by budget cuts. Sandia employees volunteer the following services:

- Providing one-on-one tutoring
- Providing small-group instruction
- Assisting on field trips
- Making classroom presentations on careers
- Assisting with after-school homework clubs
- Assisting in computer technology classes

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Program Title: **Mulholland Middle School/Hughes Aircraft Partnership**

Address: Los Angeles Unified School District
Mulholland Middle School
17120 Vanowen Street
Van Nuys, CA 91406

Contact: Susan Cohen Grossman

Telephone: 818-345-5446

Program Description

The mission of the **Mulholland Middle School/Hughes Aircraft Partnership** is to motivate students and improve their academic foundation, emphasizing mathematics and science. The goals of the program are to (1) directly involve volunteers in mathematics and science classes and (2) encourage participation in the school's Mulholland Activity Clubs (MACs).

Program objectives for volunteer involvement in academic classes are to:

- Supplement the curriculum with technical expertise in the fields of mathematics and science as they apply to industry.
- Provide special presentations to mathematics and science classes to develop interest in those fields and awareness of career opportunities.
- Develop materials for teachers' use.
- Provide volunteers in classrooms to support small-group activities.

Program objectives for volunteer involvement in MACs are to:

- Improve student/teacher motivation and morale.
- Increase students' interest in mathematics and science through technology-oriented MACs.

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Program Title: **Business/School Partnership**

Address: Marin County Office of Education
1111 Las Gallinas Avenue
San Rafael, CA 94913

Contact: Mary Jane Burke, Assistant Superintendent

Telephone: 415-499-5814

Program Description

The **Business/School Partnership** between the Marin County Office of Education and the Systems Division of the Fireman's Fund Insurance Company provides volunteers who work in Marin County's 18 school districts. Volunteer services include instruction in computer technology, academic tutoring, career development, presentations on substance abuse prevention, and guidance. Bilingual volunteers are recruited to work with students whose native language is not English. Volunteers work in career centers as well as in the classroom setting.

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Program Title: **Mentor Partnership Program**

Address: Marysville Joint Unified School District
Marysville High School
12 East 18th Street
Marysville, CA 95901

Contact: Al Kinney

Telephone: 916-741-6080

Program Description

The mission of the **Mentor Partnership Program** at Marysville High School is to provide students with a meaningful connection between education and the world of work. This is accomplished through better educational opportunities, exposure to job opportunities, and cooperation between the school and local businesses and industries. The program functions through a cooperative effort between the school, area businesses, and Yuba County's Job Training Partnership Act (JTPA). Selected students are placed at one of the cooperative's businesses to work with a mentor in the student's field of interest. Students participating in the JTPA program receive credits toward graduation, and low-income students also receive stipends.

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Program Title: **El Toyon Helicopter Combat Support Squadron One Partnership**

Address: National School District
El Toyon Elementary School
2000 E. Division Street
National City, CA 91950

Contact: Florence Hudson or Lee Clark

Telephone: 619-267-9090 619-474-6791, Ext. 248

Program Description

The **Helicopter Combat Support Squadron One Partnership (HC-1)** with El Toyon Elementary School supports and participates in a variety of student-centered activities that promote self-esteem, responsible citizenship, health and fitness, and educational goals. Volunteers sponsor or participate in activities that include:

- Award ceremonies for good citizenship
- Friendship picnics
- After-school homework center
- School clubs
- 10K run practice
- HC-1/El Toyon T-shirt contests
- Science fairs and book drives

Volunteers from **HC-1** have become an integral part of the school's "family." The volunteers are on campus daily, providing positive role models, interacting with large numbers of students, and attending social functions with school staff.

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Program Title: **Partnership: Carmel Mountain Vision Care Center**

Address: Poway Unified School District
Deer Canyon Elementary School
13626 Twin Peaks Road
Poway, CA 92064-2098

Contact: Michael Fickel

Telephone: 619-484-6064

Program Description

The mission of the partnership between **Carmel Mountain Vision Care Center** and Deer Canyon Elementary School is to encourage and promote communication between the community and the school. The goals of the program include:

- Increasing the staff's knowledge of vision care and the detection of vision problems
- Promoting the students' self-esteem
- Increasing the students' knowledge of vision care
- Increasing the community's involvement

The program sponsors many activities, providing volunteers who carry out the following services:

- Training teachers in detecting vision problems among their students
- Acting as presenters at DEAR, DEER, and DARE assemblies
- Sharing with teachers and students information on a variety of topics
- Promoting the ABCs of Eyecare program and annual back-to-school checkups

Program Title: **Partnership: San Diego Police Department, Northeast Division**

Address: Poway Unified School District
Los Penasquitos Elementary School
13626 Twin Peaks Road
Poway, CA 92064-3098

Contact: Leslie Granger

Telephone: 619-672-3600

Program Description

The partnership between the **San Diego Police Department, Northeast Division,** and Los Penasquitos Elementary School provides students and police officers an opportunity to interact in a supportive atmosphere in which a sense of trust is established.

The program's goals are to:

- Strengthen the bond between school, home, and community.
- Offer incentives for participation in the Assertive Discipline Program.
- Promote and increase students' self-esteem.
- Increase community awareness of safety issues.

The program sponsors various activities that accomplish those goals. Volunteers participate in such activities as:

- Rides in police cars to reward students for demonstrating good citizenship
- Just Say No Clubs
- Classroom speaking engagements
- Fifth-grade promotions
- Softball games, with fifth graders playing against faculty members
- The annual Mentor Teacher Recognition event
- Provision of Distinguished Service Awards

Program Title: **Partnership: Pomerado Hospital**

Address: Poway Unified School District
Midland Elementary School
12626 Twin Peaks Road
Poway, CA 92064

Contact: Abby Gray

Telephone: 619-748-0047

Program Description

Partnership: Pomerado Hospital at Midland Elementary School offers educational programs that increase community, staff, and student awareness of health and safety. The program's goals are to:

- Increase student and staff awareness of health and safety.
- Support public education.
- Increase student awareness of career opportunities in the health care field.
- Support the school's health fairs.
- Generate an exchange of talent between students, school staff, convalescent-home patients, and hospital staff.

The goals are accomplished by activities sponsored and/or conducted by Pomerado Hospital volunteers, including:

- Providing first-aid classes to parents and school staff
- Providing CPR training to parents and school staff
- Participating in a hand-washing/culture-growing experiment for first-grade students
- Providing TB testing for school staff and parent volunteers
- Providing presentations on nutrition to first-grade and second-grade students
- Providing presentations on dental health to fourth-grade students
- Making presentations to third-grade and fifth-grade students on how smoking damages the lungs
- Providing instructions to kindergarten students on the prevention of accidental poisoning
- Providing presentations at health fairs
- Collecting and tabulating grocery receipts to acquire purchasing credit for computers and software for the school

Program Title: **Adopt-a-School Partnership**

Address: Ravenswood City Elementary School District
Willow Oaks Elementary School
620 Willow Road
Menlo Park, CA 94025

Contact: Brenda Corbin

Telephone: 415-329-2850

Program Description

The **Adopt-a-School Partnership** volunteer program at Willow Oaks Elementary School is sponsored by the YMCA Mid-Peninsula. The program's purposes are to:

- Provide prevention and early intervention services in the areas of mental and physical health for children and families.
- Promote leadership and self-esteem among students and enhance their awareness of career options.
- Provide physical fitness activities that build sportsmanship and the body, mind, and spirit.
- Provide motivational classroom speakers who show how education has helped in their careers.
- Present motivational awards for outstanding students, staff, and parents.
- Participate in assemblies and luncheons in recognition of accomplishments.
- Organize the student-centered Fun Day and Olympic Games Day.
- Continue Kindergarten Circuit Training and extend the concept to all grade levels.

Program Title: **Adopt-a-School, Menlo Park Police Department**

Address: Ravenswood City Elementary School District
Willow Oaks Elementary School
620 Willow Road
Menlo Park, CA 94025

Contact: Brenda Corbin

Telephone: 415-329-2850

Program Description

The activities of the volunteer **Adopt-a-School, Menlo Park Police Department** program at Willow Oaks Elementary School include:

- Promoting self-esteem, developing leadership potential, and enhancing career awareness among students
- Assisting in school club activities
- Conducting family, group, and individual counseling
- Providing motivational speakers to show how education enhances career opportunities
- "Adopting" individual students and acting as mentors
- Supplying food baskets and clothing to families in need
- Preventing drug abuse and crime through planned activities

Police officers eat lunch with students in the school cafeteria and are visible on campus in a positive context that builds a trusting relationship between the officers and students.

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Program Title: **Business, Educators, and Community Organized to Maximize Education (BECOME)**

Address: Roseville City Elementary School District
100 Darling Way
Roseville, CA 95678

Contact: Sarah Carroz

Telephone: 916-784-2755 or 916-783-0802

Program Description

BECOME, at the Roseville City Elementary School District, is an interactive, continuous program that promotes excellence in education. The goal is for students to become productive, responsible, and creative members of the global society.

BECOME coordinates the schools' needs with the business community's interests and resources. The program encourages and arranges the services of volunteers, who:

- Work in classrooms.
- Support bond measures.
- Provide up-to-date instruction in technology.

BECOME also sponsors Principal for a Day and the Ice Cream Social, events that recognize students for outstanding achievement.

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Program Title: **School/Business Partnership**

Address: San Ardo Union Elementary School District
San Ardo Elementary School
P.O. Box 170
San Ardo, CA 93450

Contact: Dean Crechriou, Superintendent/Principal

Telephone: 408-627-2520

Program Description

San Ardo Union Elementary School District is a rural, geographically isolated district that serves 155 kindergarten through eighth-grade students. The district formed the **School/Business Partnership** with Mobil Oil Company to bring the services of volunteers to the students. Mobil has donated IBM computers, color monitors, printers, and software to the school.

Program volunteers assisted the school staff in creating a yearlong course to teach students technological skills. The volunteers teach seventh- and eighth-grade students computer literacy skills. That instruction motivates students to explore the area of technology and results in their ability to type adeptly; apply skills in word processing and the use of spreadsheets; and speak knowledgeably about the parts of a computer.

Mobil has awarded the district Pegasus grants totaling $5,000 to implement innovative methods of instruction. Volunteers present student motivational awards and attend assemblies, Back-to-School Night, Open House, and staff appreciation events. Volunteers are seen as integral and respected members of the staff at San Ardo Elementary.

Program Title: **Partnerships in Education**

Address: San Diego City Unified School District
4100 Normal Street, Room 2121
San Diego, CA 92103

Contact: Janet D. Delaney

Telephone: 619-293-8530

Program Description

The **Partnerships in Education** program at San Diego City Unified School District represents a collaborative effort between education, government, business, and community organizations. The program promotes excellence in student achievement by utilizing human resources. A total of 427 partnerships have been established in the district to provide every school with at least one partner. Each partnership is individually tailored to meet the needs of the school and organization involved.

Partnerships in Education has developed and published the *Volunteer Handbook* in English and Spanish, the *Partnership Handbook*, and the *Community Talent Registry*. The program has also established a speakers bureau that provides over 300 classroom presentations.

The volunteer program recruits, trains, and places community volunteers, tutors, and mentors. Mentor programs are carried out at school sites in conjunction with local colleges and universities. More than 12,000 volunteers give over 500,000 hours of their time to the district's students each year.

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Program Title: **Adopt-a-School Partnership**

Address: San Francisco Unified School District
International Studies Academy
693 Vermont Street
San Francisco, CA 94107

Contact: Steven Hirabayaski, Principal

Telephone: 415-695-5996

Program Description

The **Adopt-a-School Partnership** between Coopers & Lybrand (an international accounting firm) and the International Studies Academy provides the following support services to enhance and enrich the school's program:

- Career and college information for students through group presentations and individual counseling
- Arts and cultural enrichment through field trips, sponsored and chaperoned by partnership volunteers
- Tutorial and student mentorship
- Curriculum support by employee volunteers and club advisers
- Support of interscholastic sports by helping with the coaching of varsity teams; arranging practice games between varsity teams and the partnership's adult teams; and sponsoring the sports awards program

- Sponsorship of the school's academic awards program to encourage academic excellence
- Participation in the business internship program, which accepts students as interns year-round and actively solicits internship sites from colleges
- Support of the international "sister school" program, using the firm's worldwide network to facilitate school-to-school relationships with the International Studies Academy

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Program Title: **Mills-Peninsula Hospital Partnership**

Address: San Mateo Union High School District
Aragon High School
900 Alameda de las Pulgas
San Mateo, CA 94402

Contact: Ann Rarden

Telephone: 415-342-7980, Ext. 204

Program Description

The goals of the **Mills-Peninsula Hospital Partnership** with Aragon High School are to educate students and staff on hospital operation and to promote awareness among students and staff of medical and support service careers within hospitals. To attain its goals, the partnership provides the following activities:

- For school staff—tours of the hospital
- For science classes—presentations by physical therapists, cardiologists, and respiratory therapists, who speak about their careers
- For selected students—job shadowing of hospital personnel
- For business students—field trips to hospital computer facilities
- For all students—opportunities to volunteer at the hospital's skilled nursing facility

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Program Title: **Chevron Employee Educational Volunteer Program**

Address: San Ramon Valley Unified School District
699 Old Orchard Drive
Danville, CA 94526

Contact: Carol Moody

Telephone: 510-838-1560

Program Description

The **Chevron Employee Educational Volunteer Program** brings together Chevron employees in the Bay Area who are interested in volunteering their time to nonprofit projects and schools that need the assistance of volunteers. Program volunteers conduct enrichment activities, tutor individual students, and assist in the classroom. Chevron's Chemical Division concentrates its volunteer efforts in promoting mathematics and science at the elementary level.

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Program Title:	**Here Is Our Future**		
Address:	San Ramon Valley Unified School District Twin Creeks Elementary School 699 Old Orchard Drive Danville, CA 94526		
Contact:	Susan Burleson Principal Twin Creeks Elementary	or	Gary Beeler Turner & Beeler Law Firm
Telephone:	510-820-2611		510-837-5656

Program Description

The goal of the **Here Is Our Future** project at Twin Creeks Elementary School is to establish meaningful interaction between students and the local business community. Volunteer speakers from the business community make presentations on career choices. The presentations are designed to make students aware of careers in various fields and to highlight the important connection between education and success in those careers. Field trips provide students with first-hand career information and, when appropriate, hands-on work experience.

The project accomplishes the following:

- Provides students with information that helps them develop a sophisticated understanding of the functions of the business community
- Assists students in establishing career goals
- Motivates students to achieve greater academic success by showing the relevance of learning to future career choices

Students in all grade levels benefit from speakers' presentations and visits to such businesses as a working ranch at round-up time; fire stations and police stations; a newspaper office; and veterinary offices.

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Program Title: **Southern California Gas Company Partnership**

Address: Santa Monica-Malibu Unified School District
Edison Elementary School
2425 Kansas Avenue
Santa Monica, CA 90404

Contact: Ruth J. Odell

Telephone: 310-828-0376

Program Description

The **Southern California Gas Company Partnership's** Adopt-a-School program provides the following volunteer services:

- Field trips at each grade level, in correlation with the curriculum
- Career Awareness Days, with speakers representing diverse ethnic, racial, and business backgrounds
- Parent education programs
- A day in the park, sponsored and chaperoned by business volunteers
- Visits to university campuses for fifth-grade students before they advance to middle school

Program Title: **Santa Rosa Science School**

Address: Santa Rosa High School District, City of
Piner High School
1700 Fulton Road
Santa Rosa, CA 95403

Contact: Bob Noll

Telephone: 707-528-5348

Program Description

Santa Rosa Science School uses an interdisciplinary, student-centered approach to instruction in technology. The program has a close working partnership with local businesses and industries; institutions of higher education; city and county scientists and engineers; community organizations; and other local resources. The use of the community's diverse high-tech industries enables the school to integrate technology into all courses. Environmental topics take advantage of Sonoma County's expert volunteer instructors and researchers as well as the county's richly diverse habitats. Mentors in technology assist in writing the curriculum.

The program offers specialized and accelerated courses, blending a variety of traditional disciplines into single, integrated courses. The curriculum for sophomores offers an integrated science course that includes biology, chemistry, and physics. The curriculum for juniors includes three advanced and more specialized science offerings: engineering design, environmental biology, and anatomy/sports medicine. All of the science courses are closely coordinated with mathematics and English. This coordinated curriculum is thematically based and is consistent with the state frameworks and model curriculum guides for science and mathematics. It also emphasizes the use of spreadsheet software and computer programming; group work on large assignments; open-ended investigations; and closer integration with the science curriculum.

The program features student participation in over 20 long-term projects designed and managed by mentors from the business community, public agencies, and institutes of higher education. School staff members recruit mentors with (1) the ability to work with students; (2) demonstrated professional abilities; and (3) the willingness to provide a high-quality experience.

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Program Title: **Piner Academy of Computer Technology (P.A.C.T.)**

Address: Santa Rosa High School District, City of
Piner High School
1700 Fulton Road
Santa Rosa, CA 95403

Contact: Kurt Kruger

Telephone: 707-528-5655

Program Description

Piner Academy of Computer Technology is a heterogeneous, self-contained, school-within-a-school. The program focuses on at-risk tenth- and twelfth-grade students. The integrated, thematic curriculum includes humanities, mathematics, computer science, natural science, fine arts, physical education, and Spanish. The program's primary goal is to improve academic achievement among participating students. Secondary goals are to improve student attendance, increase earned credits, and promote self-esteem.

Adult volunteers serve as business mentors and professional role models. As mentors they provide links to the work environment; help students acquire related skills they will need to succeed in the work environment and in industry; and act as resources for developing basic job-entry skills. Mentors work with students on a one-to-one basis or in small groups.

Strong links are provided to the business community by a steering committee that consists of local business personnel who meet monthly to guide the program. The committee facilitates educational and work experience for students and assists in providing facilities and equipment.

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Program Title: **Youth 2000**

Address: Santa Rosa High School District, City of
Santa Rosa Junior High School
211 Ridgeway Avenue
Santa Rosa, CA 95402

Contact: Ron Campanile

Telephone: 707-528-5281

Program Description

The **Youth 2000** program is a dropout-prevention program for ninth-grade students. Volunteer services are provided to help students raise their grade point average, earn high school credits, and improve their attendance.

Youth 2000 uses volunteers from the business community as mentors, matching them with students for one year. During that time students shadow their mentors on the job and mentors shadow their students at school. Mentors telephone their students every week and attend picnics, educational field trips, and award luncheons with them. Employee unions, civic organizations, advocacy groups for the prevention of drug and alcohol abuse, and the business community send representatives to make weekly presentations on career-related topics.

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Program Title: **Mentor Program**

Address: Whittier Union High School District
Pioneer High School
10800 Ben Avon
Whittier, CA 90606

Contact: Marilyn Falcon

Telephone: 310-698-8121

Program Description

The **Mentor Program's** first component is AVID (Advancement Via Individual Determination), for underrepresented and underachieving students. AVID's goals for its participants include academic success in college prep courses and completion of *a* through *f* requirements for admission to the University of California.

The components of the program include continuous enrollment of each participating student in an elective AVID class; parent participation in support activities; the presence of an AVID coordinator serving as lead teacher and team leader; schoolwide change promoted by the site team through the incorporation of writing, inquiry, and collaboration methodologies; academic support provided by tutors who serve as role models to students; and philosophical and financial support from the administration.

The second component of the **Mentor Program** is the Youth Education Committee of the Santa Fe Springs Chamber League, which establishes and coordinates partnerships between the business community and the local high schools to enhance programs for students. Under this sponsorship, business mentors and volunteers from the community work individually with high school students.

Program Title: **Choices**

Address: Whittier Union High School District
Pioneer High School
10800 Ben Avon
Whittier, CA 90606

Contact: Marilyn Falcon

Telephone: 310-698-8121, Ext. 8318

Program Description

Choices is taught to ninth-grade students at Pioneer High School by volunteers from the local business community. Information on decision making and consequences, time management, money management, academic decisions, and career choices is presented to the students. **Choices** demonstrates how committee business representatives, the education community, and individual resources can be used effectively in a cooperative venture. The program also highlights the relevance of education as students prepare for adult life.

Programs Involving Citizen-Based and Community-Based Organizations

Program Title: **High Hopes**

Address: Campbell Union Elementary School District
Castlemont Elementary School
3040 E. Payne Avenue
Campbell, CA 95008

Contact: Marilyn Lane

Telephone: 408-364-4233

Program Description

The **High Hopes** program was designed by the teachers, parents, and principal of Castlemont Elementary School to provide tutoring to students who need academic assistance. Volunteers are recruited from the school community as well as the business community. Orientation is provided to each volunteer before he or she is assigned to a student.

After parental consent is obtained, students receive one-on-one tutoring in a quiet, secure environment. The sessions last forty-five minutes. Volunteers provide positive adult role models that promote the students' emotional growth and self-esteem.

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Program Title: **Police Activity League (PAL)**
After-School Recreation Program

Address: Ceres Unified School District
Mae Hensley Junior High School
1806 Moffet Road
Ceres, CA 95307

Contact: B. Lingenfelter

Telephone: 209-538-0158

Program Description

The **PAL After-School Recreation Program** conducts tutoring and recreational activities for all students at Mae Hensley Junior High School, with special emphasis on assisting high-risk and underprivileged youths. Volunteers from the consortium between the Stanislaus City Department

of Education, the Stanislaus Sheriff's Department, and the Ceres Police Department organize and conduct such activities as basketball, boxing, weight lifting, and aerobic exercise. All equipment is donated or purchased with donated funds.

Youth counselors from local colleges also provide services in the two-days-per-week program. Counselors provide role models for goal setting, stress the importance of academics, and serve in a "big brother" support system for students in need.

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Program Title: **Sharing by Teaching Youth Life Experiences (S.T.Y.L.E.)**

Address: East Side Union High School District
830 North Capitol Avenue
San Jose, CA 95133-1398

Contact: Olivia Heathcote

Telephone: 408-578-9100

Program Description

The **S.T.Y.L.E.** program at the East Side Union High School District recruits older volunteers to serve as mentors and tutors for high school students. Volunteers assist at-risk, underachieving, English-as-a-Second Language, and learning-disabled students in the core curricular areas. Volunteers also assist students with problems they encounter at school and/or in their private lives. Any students who believe they are not achieving their potential may apply for tutorial services.

The program enables adult volunteers to fulfill meaningful and integrated roles in the youths' education by providing the following services:

- Assisting students by serving as mentors/tutors in basic skills and academic subject areas
- Serving as speakers and mentors in career development and youth employment
- Presenting career topics
- Providing resource services to teachers and staff

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Program Title: **Adopt-a-Grandparent Partnership with Hypana Convalescent Hospital**

Address: Fresno Unified School District
Scandinavian Middle School
3216 North Sierra Vista
Fresno, CA 93726

Contact: Jenna Reynolds, Principal

Telephone: 209-441-3144

Program Description

The **Adopt-a-Grandparent Partnership with Hypana Convalescent Hospital** is a partnership between Scandinavian Middle School and Hypana Convalescent Hospital. A school leadership class pairs residents of the hospital, as adopted grandparents, with students. The intent of the program is to build a bridge between youths and elderly citizens. Every Wednesday the students spend two hours after school with their adopted grandparents, enjoying such activities as trips to the zoo, holiday celebrations, school luncheons, and other events.

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Program Title: **Top 40**

Address: Hemet Unified School District
Alessandro High School
26866 San Jacinto Street
Hemet, CA 92544

Contact: Gene Preshaw

Telephone: 714-652-5117

Program Description

The **Top 40** program services at Alessandro High School empower at-risk seniors to take responsibility for their future. It allows students to earn extra credit for community and school service and teaches skills for "one step beyond" graduation from high school. The services are provided by community support persons who give the students personal and vocational guidance.

Each **Top 40** student is paired with a responsible member of the community who is specially selected to serve as a positive role model. Students interview their mentors and then introduce them to the **Top 40** class, where mentors explain aspects of their careers, community volunteer work, and avocations. The students "shadow" their mentors at work. Some students have flown with their mentors to attend plays. And some students join their mentors and mentors' families for dinner. Mentors in the program come from all walks of life and have included a retired U.S.

Air Force pilot, a retired teacher, a dentist, a small-business owner, a photographer, and an office manager.

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Program Title: **Well Baby Clinic**

Address: Hesperia Unified School District
Mojave High School
16633 Lemon Street
Hesperia, CA 92345

Contact: Arlene Gluck, Principal

Telephone: 619-948-3999

Program Description

The **Well Baby Clinic** offers services for children of teen mothers and/or fathers at Mojave High School on the second Thursday of each month. Through a joint effort between the Kiwanis and Soroptomists of Hesperia and the Victor Valley College nursing program, the **Well Baby Clinic** provides appropriate health services for the children of teen parents. Those services include health care provided by a volunteer pediatrician and medical counseling by a nurse practitioner. Teen parents also receive pamphlets and instructional videos on child care safety and nutrition as well as free samples of products for infants.

Health services are provided to children, newborn through age five, whose teenage mothers and/or fathers currently attend Hesperia High School, Mojave High School, or the Cottage School. Donations to the program are provided by Payless Drugs, Falcon Cable, Pfizer Company, Ross Laboratories, Mead Johnson, Carnation, Gerber, McNeil Consumer Products Company, the American Academy of Pediatricians, and The Separations Group.

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Program Title: **Community of Caring**

Address: Long Beach Unified School District
Franklin Middle School
540 Cerritos Avenue
Long Beach, CA 90802

Contact: Wilma Ferguson

Telephone: 310-435-4952

Program Description

The **Community of Caring** services provided by Junior League volunteers is a values-based educational and support program at Franklin Middle School. Services are available to students, parents, educators, and staff at high schools and middle/junior high schools. Volunteers address issues that include adolescent pregnancy, AIDS, child abuse, and neglect. The **Community of Caring** demonstrates the effectiveness and value of education by encouraging teens to make responsible decisions and to build caring relationships.

Through instructional materials, subject guides, training seminars, and teen/parent/teacher forums, the **Community of Caring** helps to create a positive school environment. That environment consists of such universal values as trust, caring, respect, responsibility, and the importance of family. Those values are taught directly in the classroom and indirectly through daily interactions between students and adults.

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Program Title: **Adopt-a-School Program**

Address: Los Angeles Unified School District
King-Drew Medical Magnet High School
1556 East 118th Street
Los Angeles, CA 90059

Contact: Shirley E. Starke, Principal

Telephone: 213-566-0420

Program Description

The **Adopt-a-School Program**, in conjunction with Dedicated Older Volunteers in Educational Services (DOVES), provides services through the Kaiser Permanente Watts Counseling and Learning Center. The Kaiser/Watts Center provides financial support and a staff of volunteers who assist in counseling students enrolled at King-Drew Medical Magnet High School on attendance problems, drug abuse, pregnancy, crises, and other matters.

Students from the University of Southern California, University of California at Los Angeles, and California State University, Dominguez Hills, are involved as volunteers in the **Adopt-a-School Program**. They provide tutorial services in English, algebra, biology, chemistry, and geometry to teacher-selected groups of tenth- and eleventh-grade students.

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Program Title: **Los Altos High School Tutorial Center**

Address: Mountain View-Los Altos Union High School District
Los Altos High School
201 Almond Avenue
Los Altos, CA 94022

Contact: Laura Saltzman

Telephone: 415-960-8862

Program Description

The **Los Altos Tutorial Center** is a comprehensive program that provides personalized tutorial assistance to all students enrolled at Los Altos High School. Individual and small-group instruction are available in a wide range of subject areas: mathematics (including calculus), physics, chemistry, biology, English, English as a second language, civics, economics, U.S. history, Spanish, French, and German. Assistance is also offered in the areas of study skills, reading in the content area, and preparation for the *Scholastic Aptitude Test* and competency test.

The tutorial center is built on a strong foundation of an established theme, philosophy, and goals. The center's theme, "A Gathering of Minds and Cultures," supports the program's philosophy that an effective and successful student-oriented tutorial program must have respect for and interest in the diverse cultural backgrounds and individual learning styles of all students; believe in the abilities and potential of all students; and view learning as a cooperative venture, stressing the development of academic skills by being flexible and creative in the use of all resources available.

The **Los Altos Tutorial Center** is open from 7:30 a.m. to 4:00 p.m. Monday through Friday and from 6:30 to 9:30 on Tuesday and Thursday evenings. Students may drop in to work with a volunteer tutor, enroll in the Tutor/Study Course, or make an appointment to work with a tutor on an ongoing basis. Students may earn credits by enrolling in the course or attending the evening program. Each week at least 400 students utilize the services of the center.

Other tutoring is available to students. Tutors work in the classroom with specific teachers, providing services in the Survey of Literature or in the Algebra I classroom. They work in such specialized tutorial classes as the AVID program or Sophomore Tutorial. Volunteer services are also utilized in the Telephone Network for Tutoring and the Home Tutoring Program, in which tutors go to the homes of students who need assistance.

Each year the **Los Altos Tutoring Center** recruits from the community about 100 tutors—parents, college and university students, retired teachers, and classroom teachers—who donate their time. All tutors serve as learning partners and positive role models for the students.

Program Title: **Sunrise Rotary Career Speakers**

Address: Napa Valley Unified School District
Temescal High School
2447 Old Sonoma Road
Napa, CA 94558

Contact: Darlene Lance

Telephone: 707-253-3791

Program Description

Every Thursday morning during first-period class at Temescal High School, a guest speaker from the **Sunrise Rotary Career Speakers** makes a presentation on his or her career. The speaker presents information about the education required for the occupation. The speaker also talks about the kind of employee sought by that business or industry, work ethics, salaries, and any dress code that might apply.

Opportunities for job shadowing have been added to the services provided by the volunteers. The Rotarians have also donated a van to transport students to the library and to cultural events. The program has been invaluable in serving the needs of continuation high school students.

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Program Title: **SIMBA, Inc.**

Address: Oakland Unified School District
Washington Elementary School
1025 Second Avenue
Oakland, CA 94606-2212

Contact: Bobbie Brooks, Principal

Telephone: 510-658-5060

SIMBA, Inc., a nonprofit, community-based organization, is an inner-city volunteer program at Washington Elementary School. The program focuses on at-risk African American boys, ages six to eighteen (chapters for girls began in 1993). This unique program applies the **SIMBA** concept of the value of African American men teaching African American boys. At the heart of the program is a 66-hour leadership seminar for the men who volunteer. The workshop empowers volunteers to make a 12-year commitment to teaching African American boys how to take responsibility for their thoughts, feelings, and actions, regardless of their circumstances.

Models in goal setting, problem solving, creativity, anger reduction, communication, interpersonal relationships, child development, stress reduction, introspection, family history, and parenting skills are presented to the volunteering men as they train to work with the boys.

The men then begin their work in the program, prepared to pass those skills on to the boys and their parents, as appropriate.

Typical **SIMBA** meetings include involving the boys in emotion-control models, the processing of feelings, goal setting, creativity, life work, and finding of solutions to social problems. The models are applied to four primary areas of the boys' lives: health, wealth, self-expression, and relationships. The boys also learn techniques for stress reduction. The most important ingredients the men provide are love, openness, honesty, consistency, stability, and vulnerability.

The program's accomplishments include the following:

- For **SIMBA** boys: Reduced stress and violent behavior; improved school attendance; increased academic achievement; greater self-control; and increased self-esteem.
- For **SIMBA** men: Better family relationships; professional growth and increased income; improved health; reduced stress and violent behavior; and increased self-esteem.
- For **SIMBA** parents: Reduced violent behavior toward their sons; a positive focus in parenting; more time spent helping to shape their sons' futures; and a sense of hope, support, and partnership in rearing their sons.

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Program Title: **San Mateo County Managers and Women in Management Adopt-a-School Partnership**

Address: Redwood City Elementary School District
Roosevelt Primary Education Center
2223 Vera Avenue
Redwood City, CA 94061

Contact: Brenda Dyckman

Telephone: 415-369-5597

Program Description

The **Adopt-a-School Partnership** at the Roosevelt Primary Education Center includes a variety of services for students. In the government education program, third-grade students are assisted in becoming experts in a specialized area of county service. The students then report their findings to the class. While developing their expertise, they attend field trips, lectures, and question-and-answer sessions sponsored by their county volunteers.

The Drop Everything and Read program brings members of the San Mateo County Management Team and Women in Management to the campus during Reading Month to read to all the students. Readers' Theater performances give students an opportunity to watch their volunteer partners enact favorite stories.

The sixth-grade brainstorming activity provides an opportunity for students to help solve a county-level problem. With the assistance of volunteers, small groups of students are presented with a problem and are led through a brainstorming exercise that results in possible solutions.

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Program Title: **Mini-Muster**

Address: Riverside Unified School District
Fremont Elementary School
3380 14th Street
Riverside, CA 92501

Contact: Bonnie Polis, Community Resources Manager

Telephone: 909-788-7116

Program Description

The **Mini-Muster** program at Fremont Elementary School, sponsored by the Riverside Firemen's Benefit Association, is a schoolwide competition that is designed specifically for children. The concept of a muster for firemen—used for strengthening fire-fighting skills and demonstrating the need for group cooperation, teamwork, and collaboration—is incorporated into a **Mini-Muster** exercise for students. The **Mini-Muster** competition is planned and conducted by volunteer firemen.

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Program Title: **Project SMART**

Address: Riverside Unified School District
Longfellow Elementary School
3380 14th Street
Riverside, CA 92501

Contact: Bonnie Polis, Community Resources Manager

Telephone: 909-788-7116

Program Description

Project SMART (Service Management through Action, Responsibility, and Teamwork) operates from Longfellow Elementary School and serves as a center for coordinated social services for families. In a cooperative agreement with the County Department of Public Social Services and other health and welfare agencies, the school has become a neighborhood community center that addresses the problems of poverty, illness, and hunger—all areas that

affect student learning. Through this cooperative effort a wide range of health, counseling, nutrition, testing, and other services are provided to the school community, which includes the city's most distressed neighborhoods.

Project SMART has four goals: to integrate and coordinate social services; to provide services for the whole family; to improve the quality and accessibility of services; and to reduce duplication of services as well as the level of frustration among agencies and clients.

Volunteers from the Kiwanis Club of Riverside, the University of California, Riverside, and the Coordinated Family Social Services Employees offer support to the school and supplement the efforts of **Project SMART**. Past and current volunteer services include the following:

- Four Kiwanian dentists screened the school's 735 students and made appropriate referrals for indigent children and for students needing further dental care.
- A Kiwanian made arrangements for Price Club to donate up to 500 pounds of meat on a monthly basis for families whose monthly food stamp entitlements are inadequate.
- Volunteers from the Riverside Key Club act as role models and counselors as they read to children in distress.
- Volunteer members of Latinos in Science from the University of California, Riverside, give science instruction to at-risk Hispanic children. In doing so, the volunteers act as positive role models and counselors.
- All members of Coordinated Family Social Services Employees volunteer their time at the school during food, clothing, and toy distributions.

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Program Title: **African American Chamber of Commerce**

Address: Riverside Unified School District
Sierra Middle School
3380 14th Street
Riverside, CA 92501

Contact: Bonnie Polis, Community Resources Manager

Telephone: 909-788-7116

Program Description

The **African American Chamber of Commerce** has a strong alliance with Sierra Middle School and provides services to at-risk students. Volunteers from the organization provide male and female speakers who spend time with small groups of students on a monthly basis. Members act as mentors and motivators. Their work results in positive growth for participating students in the areas of self-esteem and academic achievement.

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Program Title: **Hispanic Females/Southwest Fisheries Partnership (Science Sisters)**

Address: San Diego City Unified School District
Emerson/Bandini Elementary School
Center for the Study of Marine Science
3510 Newton Avenue
San Diego, CA 92113

Contact: Barbara Witzell, Magnet Resource Teacher

Telephone: 619-525-7418

Program Description

The **Science Sisters** program at Emerson/Bandini Elementary School's Center for the Study of Marine Science seeks to raise interest in science among Hispanic females. A team of female employees from Southwest Fisheries and the National Federal Women Employees Association are teamed with a selected group of female students. The volunteers focus on encouraging high academic and career aspirations among participating students. Volunteers and students take field trips together to visit various science facilities in San Diego County.

Program Title: **Mills-Peninsula Hospitals Partnership**

Address: San Mateo Union High School District
Aragon High School
900 Alameda de las Pulgas
San Mateo, CA 94402

Contact: Ann Rarden

Telephone: 415-342-7980

Program Description

The **Mills-Peninsula Hospitals Partnership** with Aragon High School has established goals to educate students and staff on hospital operation and to promote student/staff awareness of medical and support-service careers within hospitals.

To attain those goals, the partnership provides the following activities:

- Hospital tours for school staff
- Career presentations to science classes by physical therapists, cardiologists, and respiratory therapists
- Job shadowing of hospital personnel by selected students

- Field trips for business students to hospital computer facilities
- Opportunities for students to volunteer at a skilled nursing facility

Program Title: **Scholastic Excellence Program/100 Black Men of Sonoma County**

Address: Santa Rosa High School District, City of
Lawrence Cook Junior High School
211 Ridgeway Avenue
Santa Rosa, CA 95401

Contact: Carole Ellis, Principal

Telephone: 707-528-5156

Program Description

The **Scholastic Excellence Program,** sponsored by **100 Black Men of Sonoma County,** assists in preparing and supporting students as they improve their academic performance. The program targets African American students at Lawrence Cook Junior High School to help them prepare for higher education and become productive citizens.

Services provided by the program include a tutorial segment facilitated by members of the school faculty; career presentations; job site tours; goal setting and reviews; student recognition; and scholarships. Mentors and community volunteers are matched with students who are enrolled in the program.

Program Title: **Kids' Mentor Program**

Address: Turlock Joint Elementary School District
Crowell Elementary School
118 North Avenue
Turlock, CA 95380

Contact: Betty Shabazian, Assistant Principal

Telephone: 209-667-0885

Program Description

The **Kids' Mentor Program** at Crowell Elementary School enhances students' self-esteem and provides positive adult support for at-risk students. Volunteer mentors are paired with students at

an introductory social gathering at the school. Each mentor stays in frequent contact with his or her student at class time, lunchtime, or homework time or during outings, such as ball games, shows, walks, or bike rides. Students are free to call their mentors at any time for support.

Participating mentors include administrators, teachers, classified staff, parents, police officers, older citizens, and other members of the community.

Programs Involving College and University Students

Program Title: **Del Mar Hills School Volunteer Program**

Address: Del Mar Union School District
Del Mar Hills Elementary School
225 Ninth Street
Del Mar, CA 92014-2716

Contact: Laurie Hoshaw

Telephone: 619-755-9763

Program Description

The goals of the **Del Mar Hills School Volunteer Program** are to:

- Assist teachers in enriching and individualizing classroom instruction for their students.
- Increase students' motivation to learn.
- Extend, through the unique resources offered by volunteers, students' experiences beyond those normally available in school.
- Build an understanding of school procedures, stimulating widespread involvement in the total educational process.
- Enhance communication between staff, parents, students, and the community.

Volunteers work at the school in a variety of areas, including the classroom, library, art center, computer lab, and motor lab. Volunteers also work in the special day class on a wide range of special school projects.

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Program Title: **Anna Kirchgater Elementary Extended-Day Tutoring Program**

Address: Elk Grove Unified School District
Anna Kirchgater Elementary School
8141 Stevenson Avenue
Sacramento, CA 95828

Contact: Mary Helen Fitch
Principal
or
Mary Wimberly
Chapter 1 Resource Teacher

Telephone: 916-689-9150 916-689-7407

Program Description

The **Anna Kirchgater Elementary Extended-Day Tutoring Program** is a cooperative effort between the Neighborhood Study Centers and students from Consumnes River College. The program's college-trained volunteers tutor children in reading, working to help the students improve their reading ability, promote their interest in books, and build self-confidence. Volunteers benefit from the program by acquiring teaching skills and gaining insight into the problems affecting schools. Tutors also experience self-development, career exploration, and service to the community as a result of their involvement in the program.

The tutoring program has been very successful in helping students improve their reading ability. Students' grade-level competency also improves in other subject areas that require reading skills.

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Program Title: **California State University (CSU) Dominguez Hills Talent Search**

Address: Hawthorne Elementary School District
Yukon Intermediate School
13838 Yukon Avenue
Hawthorne, CA 90250

Contact: Jacqueline Campbell

Telephone: 310-676-1908

Program Description

The **CSU Dominguez Hills Talent Search** at Yukon Intermediate School is a program designed to develop the academic talents and interests of at-risk students who participate in the program. University volunteers meet with students after school one day each week for tutoring in academic areas. Students and their tutors tour the university campus to get an "insider's view" to prepare for attending a college or university.

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Program Title: **Brandeis University**

Address: Los Angeles Unified School District
Nestle Avenue Elementary School
450 N. Grand Avenue
Los Angeles, CA 90012

Contact: Edward L. Catlett or Carol Siembieda
Principal

Telephone: 818-342-6148

Program Description

Brandeis University volunteers at Nestle Avenue Elementary School tutor individual students in the classroom, provide enrichment, counsel at-risk students, teach special instructional units, and provide many other services. The gifted program is enhanced by weekly pull-out programs that provide opportunities for music appreciation and discussions about great books. In addition to making themselves available during school hours, volunteers donate materials for program enrichment and take students on weekend field trips.

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Program Title: **Southwestern College Child Development Class Activity Experience**

Address: National School District
Preschool and Child Care Program
1500 N Avenue
National City, CA 91950

Contact: Katherine L. Ranck, Coordinator of Child Development Programs

Telephone: 619-479-2412

Program Description

The **Southwestern College Child Development Class Activity Experience** utilizes college students as volunteers at three preschool sites in the National School District. Volunteers work with children in small groups, conducting art activities, motor and language development activities, and dramatic play. The program gives college students an opportunity to observe practicing teachers manage groups of 24 children. Preschool students benefit from a student-teacher ratio close to one child per adult.

Volunteers at the day care center also provide an evening of activities for parents to attend with their children. The parents participate in the activities their children enjoy daily at the preschool. Parents also have an opportunity to observe teachers as models for reading to children and expanding literature; exploring the senses through art; and conducting activities for motor development.

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Program Title: **Extended Resource Center**

Address: Palo Alto Unified School District
25 Churchill Avenue
Palo Alto, CA 94306

Contact: Sharon Elliot or Irene Preston

Telephone: 415-329-8736

Program Description

The **Extended Resources Center (ERC)** connects community resources with classrooms in the Palo Alto Unified School District. Under the sponsorship and organization of **ERC,** citizens in the community speak on various topics to elementary, middle, and secondary students on a continuing basis. The program arranges for organizations in the Bay Area to host educational field trips for students. **ERC** also arranges for community organizations to provide special services to the districts.

Volunteers include college and university students, senior citizens, parents, employees from business and industry, and members of community organizations. The volunteers share their expertise, hobbies, and ideas with students; act as presenters, mentors, and tutors; and expand and enrich classroom and schoolwide studies. Businesses and community organizations host student groups at the worksite to help broaden the students' experiences in the community.

ERC has received over 2,000 requests for community resources in the past year from the district's eleven elementary schools, two middle schools, and two high schools.

Program Title: **Youth Community Service**

Address: Ravenswood City Elementary School District/
Palo Alto Unified School District
25 Churchill Avenue
Palo Alto, CA 94306

Contact: Jill Addison

Telephone: 415-329-0519

Program Description

Youth Community Service (East Palo Alto) uses college students to promote services to high schools and middle schools. College interns meet weekly with middle and high school students to discuss the problems and needs of the school/community. At those meetings, held during lunchtime, interns and students work together to design solutions. Projects to implement the

solutions are then planned for the school or the greater community or both. The college interns facilitate the process and supervise the projects.

Interns also invite the younger students to participate in college-level projects and activities. Those activities include tutoring, planting trees, visiting senior citizens and hospital patients, serving meals at shelters for the homeless, and painting over graffiti.

The program is sponsored jointly by the Ravenswood City Elementary School District, the Palo Alto Unified School District, the City of Palo Alto, the Haas Center for Public Service at Stanford University, the Mid-Peninsula Young Women's Christian Association, and the Constitutional Rights Foundation.

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Program Title: **Co-Active Learning School (CALS)**

Address: Sacramento City Unified School District
Thomas Jefferson Elementary School
2635 Chestnut Hill Drive
Sacramento, CA 95826

Contact: Jean Nix Davis

Telephone: 916- 382-5960

Program Description

The **CALS** program operates in preschool through sixth-grade classrooms at Thomas Jefferson Elementary School. The program features a dynamic, hands-on approach to learning. University students interested in developmentally appropriate education and active learning are recruited as program volunteers. They work directly with students and teachers, planning and implementing lessons. Volunteers also share their hobbies and skills, including sewing, cooking, music, and crafts.

Through their involvement in the **CALS** program, university volunteers have opportunities to observe and interact with students; obtain information in their areas of interest; and gain experience in curriculum development and evaluation methods.

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Program Title: **University of San Diego Tutors**

Address: San Diego City Unified School District
Balboa Elementary School
4100 Normal Street
San Diego, CA 92103

Contact: Robyn Buttitta

Telephone: 619-263-8151

Program Description

University of San Diego Tutors, as part of their educational experience, tutor children at Balboa Elementary School in various academic areas. Each volunteer completes approximately 20 hours of tutoring services, working with individual students and in small groups. Tutors are evaluated by the classroom teachers as well as by their supervisors and the University of San Diego.

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Program Title: **San Jose State University Community Concepts 157**

Address: San Jose Unified School District
Selma Olinder Elementary School
890 E. William Street
San Jose, CA 95116

Contact: Frances C. Fox, Desegregation Resource Teacher

Telephone: 408-998-6245

Program Description

San Jose State University Community Concepts 157 is a collection of university courses that focuses on community service. The undergraduate courses are taught cooperatively by the Olinder Desegregation Resource Teacher and professors at the university.

Volunteer university students design such special projects as anti-drug campaigns and health units for classroom use. Students at Selma Olinder Elementary benefit from the volunteers' special talents and the program's outside resources. Positive role models, provided by university students of diverse racial and cultural backgrounds, are an important feature of the program. Students at Olinder receive a high measure of individual attention; have access to a large pool of talented people who represent positive cultural and service models; and gain exposure to the university environment.

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Programs Involving Parents

Program Title: **Campolindo Career Center**

Address: Acalanes Union High School District
Campolindo High School
300 Moraga Road
Moraga, CA 94556

Contact: Cathy Dawson

Telephone: 510-376-5986

Program Description

The **Campolindo Career Center** at Campolindo High School provides an open, informative, safe, and casual yet structured environment wherein students congregate to do research on and make decisions about careers and college/vocational school opportunities. An extensive library of information on planning careers and preparing to enter college/vocational schools is maintained at the center. An adjunct to the school's counseling department, the center provides 25 different services.

Parent volunteers assist in the career center in the following areas:

- Computerizing interests tests
- Selling foreign-language workbooks
- Monitoring visits of college representatives
- Copying scholarship information
- Conducting student sign-ups for the *Preliminary Scholastic Aptitude Test*
- Selling student directories and Parent–Teacher Association calendars
- Updating the tutor file list
- Working with the college computer program
- Disseminating college applications and *Scholastic Aptitude Test* forms

Program Title: **Parent/Community Volunteer Program**

Address: Bakersfield City Elementary School District
Casa Loma Elementary School
525 E. Casa Loma Drive
Bakersfield, CA 93307

Contact: Evelyn Chatman, Principal

Telephone: 805-631-5200

Program Description

The goals of the **Parent/Community Volunteer Program** are to involve parents in the education of their children, provide extra help with small groups of students, tutor students in their areas of need, and provide extracurricular activities at Casa Loma Elementary School. The program serves students in prekindergarten through sixth grade. All students have an opportunity to benefit from the program's various services, including (but not limited to):

- The homework club
- After-school tutoring
- Reading buddies
- A read-to-me program

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Program Title: **Chinese School**

Address: Berryessa Union Elementary School District
1376 Piedmont Road
San Jose, CA 95132

Contact: G. Herbert Wadley

Telephone: 408-923-1810

Program Description

Parent volunteers in the **Chinese School** program assist small and large groups in the classroom. The school provides instruction every Saturday to students ages five through eighteen. Instruction is offered in speaking, reading, listening, and writing in Chinese. Classes in the comprehensive study of Chinese culture are also conducted. Participation in the classes may be applied as foreign-language credit toward high school *a* through *f* requirements. Courses are written by the Chinese School staff and the parents. Parent volunteers also provide program governance.

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Program Title: **Big Creek Volunteer Program**

Address: Big Creek Elementary School District
Big Creek Elementary School
P.O. Box 98
Big Creek, CA 93605

Contact: Edwin Swanson

Telephone: 209-893-3314

Program Description

The goals of the **Big Creek Volunteer Program** at Big Creek Elementary School are to extend and individualize learning services and student support services for students in preschool through eighth grade. Community members and parents are encouraged to assist with school activities that are of specific interest to them. Volunteers provide services in the library, cafeteria, and classrooms and help with sports and evening activities. Volunteer services support all students in general areas and specific students in specialized areas. All of the educational services provided by the school draw on program volunteers for support.

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Program Title: **Parents in the Classroom**

Address: Cloverdale Unified School District
Jefferson Elementary School
315 North Street
Cloverdale, CA 95425

Contact: Dick W. Johnson

Telephone: 707-894-1930

Program Description

The **Parents in the Classroom** program at Jefferson Elementary School provides volunteers who actively support the school by assisting in the classroom, chaperoning field trips, and working at home to prepare instructional materials.

Program volunteers support a variety of activities. For example:

- Parent volunteers assist students in the garden as they prepare the soil, plant seeds, water the plants, and add fertilizer to the ground.
- Parent volunteers assist third graders as they build a painted woodcraft item to be sold at the annual Box Social. This activity teaches children about the importance of giving back part

of what people take from the environment by donating the proceeds to a reforestation project.

- One parent volunteer is trained to present art lessons in the classroom. The volunteer then trains additional volunteers and supervises their classroom presentations.
- Specially trained parent volunteers provide in-class services that enhance students' hands-on experiences in art as well as the students' appreciation of art.

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Program Title: **Century Club**

Address: Compton Unified School District
Clarence A. Dickison Elementary School
905 North Aranbe Avenue
Compton, CA 90220

Contact: Esther Martin

Telephone: 213-898-6160

Program Description

The **Century Club** at Clarence A. Dickison Elementary School encourages parents to volunteer 100 hours to assist in activities that raise students' academic achievement levels. The activities include participation in one or more of the program's components:

- Parents as partners
- Parents as collaborators and problem solvers
- Parents as audience
- Parents as supporters

Parents maintain a record of their volunteer time and, upon completion of 100, hours they receive a **Century Club** membership card and certificate.

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Program Title: **Project Self-Esteem**

Address: Cypress Elementary School District
Christine Swain Elementary School
9470 Moody Street
Cypress, CA 90630

Contact: Pat McNally

Telephone: 714-220-6985

Program Description

Project Self-Esteem (PSE) volunteers at Christine Swain Elementary School teach self-esteem principles to students in kindergarten through sixth grade. The parent volunteers meet to organize and prepare a series of twelve 40-minute lessons for classroom presentation. Examples of topics are listed below in unit sequence:

- Second and Third Grades
  1. Realizing your uniqueness
  2. Gratitude and changes/attitude
  3. Compliments
  4. Rumors and stress-reduction exercises
  5. Feelings
  6. Person and actions are separate
  7. Communication skills
  8. Communication skills (continued)
  9. Friendship
  10. Friendship (continued)
  11. Tattling and cheating
  12. Review
- Fourth and Fifth Grades
  1. Realizing your uniqueness
  2. Goal setting
  3. Goal setting and compliments
  4. Listening and stress reduction
  5. Learning to memorize
  6. Feelings
  7. High and low self-esteem/review
  8. Communicating assertively
  9. Friendship

10. Friendship (continued)
11. Stealing and teasing
12. Review

- Sixth Grade
  1. Social skills
  2. Social skills (continued)
  3. Assertive communication skills
  4. Communication/fogging
  5. Peers and conformity
  6. Friendship and assertive apology
  7. Alcohol and drug abuse
  8. Review of PSE principles and techniques
  9. Preparation for junior high school

Program Title: **Del Mar Hills School Volunteer Program**

Address: Del Mar Union School District
Del Mar Hills Elementary School
255 Ninth Street
Del Mar, CA 92014

Contact: Laurie Hoshaw

Telephone: 619-755-9763

Program Description

The goals of the **Del Mar Hills School Volunteer Program** are:

- To assist teachers in providing more individualized and enriched instruction
- To increase students' motivation for learning
- To enrich students' experiences, through the use of volunteers' unique resources, beyond the levels normally achieved in the classroom
- To build an understanding of school procedures that stimulates widespread involvement in the total educational process
- To enhance communication among staff, parents, students, and the community

Volunteers work in a wide variety of areas to accomplish those goals, participating in special projects in the classroom, library, art center, computer lab, motor lab, and the special day classes.

Program Title: **Second Grade Practice Reading Program**

Address: Dinuba Elementary School District
Jefferson Elementary School
1327 E. El Monte Way
Dinuba, CA 93618

Contact: Aiko Takeda, Reading Specialist

Telephone: 209-591-3650

Program Description

The **Second Grade Practice Reading Program's** primary goal is to improve the reading skills of second graders at Jefferson Elementary School by giving extra reading practice at home and at school. The secondary goal is to involve parents of those students in the educational process. The program provides books for students to take home and read to a parent or sibling. Students attend sessions twice a week in a reading room. They read their previously borrowed books to the volunteers, then check out new books to take home. The books contain eight to sixteen pages, are attractively illustrated, and offer highly predictable reading.

Volunteers stress the importance of parents reading with their children at home. Responding to the needs of the school's predominantly Hispanic population, the program provides a large selection of Spanish language books for non-English-speaking and limited-English-speaking students.

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Program Title: **Music For Minors (MFM) II**

Address: Fremont Unified School District
Niles Elementary School
37141 Second Street
Fremont, CA 94539

Contact: Angela Upchurch, Principal

Telephone: 510-795-5098

Program Description

Music For Minors II at Niles Elementary School integrates fine arts instruction into curricula, highlights special events, and brings parental and community involvement into the school. Through the **MFM II** program, parent volunteers assist teachers by presenting a variety of musical activities in the classroom. The program has also developed Docent Curriculum Packages (DCPs), which are materials that incorporate curriculum strategies that can be shared with individual teachers. Docents volunteer their time to research materials for classroom use.

Teachers may check out rhythm instruments, tapes, charts, and DCPs from the Resource Center for students' use.

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Program Title: **Mountaineer Volunteers**

Address: Garden Grove Unified School District
Ethan Allen Elementary School
162 Bushard Street
Fountain Valley, CA 92708

Contact: Jessie R. Thacker, Principal

Telephone: 714-663-6228

Program Description

The **Mountaineer Volunteers,** under the direction of individual classroom teachers at Ethan Allen Elementary School, work with students individually and in small groups. Volunteers prepare instructional materials and instructional aids; accompany students on field trips; help set up learning centers and classroom displays; and carry out other tasks as requested by teachers. Parent volunteers also assist with annual book fairs, *Reading Is Fundamental* book distributions, and other schoolwide activities.

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Program Title: **Volunteers in Education**

Address: Hesperia Unified School District
9144 Third Avenue
Hesperia, CA 92345

Contact: Jeff Ellingsen, Coordinator

Telephone: 619-244-9323, Ext. 211

Program Description

The **Volunteers in Education** program in the Hesperia Unified School District recognizes that parents' involvement in and support of their children's education are important factors in students' academic achievement. Although the schools can provide many opportunities for learning, they cannot provide the support, encouragement, approval, and love that parents can provide.

Parent volunteers work under the guidance of or in cooperation with a staff person. All activities are conducted to support the curriculum and maximize the benefits to students. Volunteers have assisted in the following functions:

- Training parents to develop skills that support their children's academic efforts, thus creating awareness among parents of the direct effect they have on their children's academic success
- Providing parents with techniques and strategies to help their children learn at home
- Sharing information on activities that build consistent and effective two-way communication between home and school
- Providing one-on-one and small-group assistance to students in the classroom
- Providing in-service training to teachers and administrators on communicating effectively with parents
- Participating and assisting in fund-raising events, sports, student activities advisory groups, and planning groups

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Program Title: **Enrichment Volunteer Program**

Address: Jacoby Creek Elementary School District
Jacoby Creek Elementary School
1617 Old Arcata Road
Bayside, CA 95524-9324

Contact: Ron Banks, Superintendent/Principal

Telephone: 707-822-4896

Program Description

The **Enrichment Volunteer Program** augments the high-quality education program at Jacoby Creek Elementary School by utilizing the expertise and involvement of volunteers. Program volunteers participate in the following activities:

- Making presentations in the areas of volunteers' expertise on specific topics, such as art, science, music, and computers
- Providing classroom support to teachers by tutoring individual students
- Helping to organize annual events, including history day, the spring music festival, and the science fair
- Contributing to the development of the curriculum by serving on committees

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Program Title: **Home Reading Club**

Address: La Mesa-Spring Valley School District
Bancroft Community School
8805 Tyler Street
Spring Valley, CA 91977

Contact: Betsy Santion

Telephone: 619-460-4111

Program Description

The **Home Reading Club** at Bancroft Community School is designed as an educational support system for parents and children. The purpose of the program is to get parents involved in reading with their children at home. Volunteer reading consultants from the PTA visit the homes of first-grade students each week to provide materials and training to parents.

The program provides support to parents, enabling them to support their children's reading. The program's goal is to have each student earn a gold medal by reading 100 books by the end of the year.

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Program Title: **Volunteers in Public Schools**

Address: Long Beach Unified School District
701 Locust Avenue
Long Beach, CA 90813

Contact: Diane Williams

Telephone: 310-436-9931, Ext. 1476

Program Description

The **Volunteers in Public Schools** program in the Long Beach Unified School District serves kindergarten through twelfth-grade students districtwide. The program's goals are to help students build self-esteem, develop a positive attitude, and achieve their highest potential. Volunteers work inside and outside the classroom to provide tutoring, read to students, assist with class projects, serve as resource speakers, and prepare materials. Volunteers also present the Art in the Schools program and assist in the administrative office, nurse's office, and the library. All services are performed under the direction and supervision of the school staff.

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Program Title: **Liberty Boulevard Parent Volunteer Program**

Address: Los Angeles Unified School District
Liberty Boulevard Elementary School
2728 Liberty Boulevard
South Gate, CA 90280

Contact: H. C. Nunley

Telephone: 213-583-4196

Program Description

The **Liberty Boulevard Parent Volunteer Program** involves parent volunteers in a wide range of services to Liberty Boulevard Elementary School:

- Parent volunteers support the school's performing arts and drama program for kindergarten through fifth-grade classes. Volunteers design sets and props for the stage, make costumes for performing students, and make decorations that carry out the themes of the productions.
- Volunteers assist in maintaining the safety and security of the campus by monitoring all entry gates in the mornings.
- Program volunteers assist with the graffiti abatement and campus beautification projects. Volunteers organized the school's beautification program. With students assisting, volunteers planted a flower garden for the school, which they continue to water and maintain.
- Volunteers support the delivery of the instructional program by working in the classroom with teachers.
- Parent volunteers actively participate in planning, sharing, and implementing the annual schoolwide International Faire. The faire celebrates and showcases many diverse cultures through food, artifacts, dress, music, art, and crafts.

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Program Title: **Best Foot Forward**

Address: Los Angeles Unified School District
Meyler Street Elementary School
1123 West 223rd Street
Los Angeles, CA 90502

Contact: Marta C. Zwickel

Telephone: 310-328-3910

Program Description

Best Foot Forward is a reading program at Meyler Street Elementary School that is designed to fulfill three specific goals:

1. To guide students toward reading some of the best literature written for children
2. To enable students to read with a higher level of comprehension
3. To develop a lasting love of reading

Each student who is selected to participate in this program chooses a book to read. After completing the book, the student is interviewed by an adult volunteer. At the primary level, interview questions are based on story comprehension and facts about the book. As the program moves into the higher grades, students are asked to read for evaluation and interpretation, cause and effect, and conclusions that may be drawn. Through their involvement in **Best Foot Forward,** students also expand their oral vocabularies and discover satisfaction in self-expression as they discuss their reading selections with interested adult volunteers.

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Program Title: **Parent Volunteer Program**

Address: Los Angeles Unified School District
109th Street Elementary School
10915 South McKinley Avenue
Los Angeles, CA 90015

Contact: Lucy Levine

Telephone: 213-756-9206

Program Description

The **Parent Volunteer Program** at 109th Street Elementary School is an integral part of the pre-kindergarten through first grade program. Parent volunteers assist daily in implementing all phases of the curriculum. Parents help prepare materials for hands-on activities, art projects, and demonstration lessons. They assist students on a one-to-one basis, facilitating their grasp of basic primary skills and reinforcing the teachers' lessons. Volunteers accompany students on educationally enriching field trips. Parents who are unable to participate at school provide volunteer services from their homes.

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Program Title: **Preschool Parent Volunteer Program**

Address: National School District
Preschool and Child Care Programs
1500 N Avenue
National City, CA 91950

Contact: Katherine L. Ranck, Coordinator

Telephone: 619-479-2412

Program Description

The **Preschool Parent Volunteer Program** of the National School District involves parents in the classroom to work with small groups of children, read to individual children, and help instructional assistants prepare lesson materials.

Teachers and assistants in the program act as role models for the parents. By observing the interaction between the children and the teachers and aides, parents learn about the proper methods of reading to children, positive discipline, and creative play. Under the direction of the program coordinator, parent volunteers annually compile and distribute family activity booklets to every preschool-aged child served by the district.

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Program Title: **Career Room Information Service (C.R.I.S.)**

Address: Novato Unified School District
San Marin High School
15 San Marin Drive
Novato, CA 94945

Contact: Bob Moody or Lorrie McDonald

Telephone: 415-898-2121

Program Description

C.R.I.S. volunteers at San Marin High School are involved in all functions of the program. They initiate, organize, and implement career activities and also serve in a broad range of functions dealing with career education. Each volunteer brings his or her unique skills and talents into the program. Volunteers provide individual attention and conduct extensive enrichment activities for the students. Volunteers also assist counselors in sophomore counseling, scholarships, and classroom presentations.

A brochure listing the services provided to students and the community is available on request. Many services are provided through the program, including Freshman Parent Night, Junior College Planning Night, and Marin County College Night.

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Program Title: **Student Academic Center (SAC)**

Address: Palo Alto Unified School District
Gunn High School
780 Arastradero Road
Palo Alto, CA 94306

Contact: Norma Hesterman

Telephone: 415-354-8234

Program Description

The **Student Academic Center** is a campuswide tutorial/study center at Gunn High School. Students receive tutoring in academic subjects, assistance in preparing for the SAT and competency testing, and workshop instruction in proofreading and study skills. The program is based on an appreciation for diverse learning styles and diverse cultural backgrounds. The center supports active learning as an effective approach to the services offered to students.

Goals of the program include:

- Stimulating student motivation by providing personalized academic support
- Augmenting classroom instruction by encouraging the formation of study groups
- Enhancing students' knowledge and analytical skills through tutoring
- Engaging students in the process of learning by presenting successful learning strategies
- Modeling behavior that helps students develop high self-esteem and become confident and enterprising learners

The center's flexible services allow students to drop in for tutoring, enroll in a tutor/study course, or make an appointment to work with a tutor on an ongoing basis. **SAC** is a program in which students can satisfy a variety of academic and personal needs. The center offers an environment wherein students can obtain educational enrichment and develop a sense of belonging and involvement with their high school.

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Program Title: **Palo Verde Parent Volunteers**

Address: Palo Alto Unified School District
Palo Verde Elementary School
3450 Louis Road
Palo Alto, CA 94303

Contact: Roger Wilder, Principal

Telephone: 415-856-1672

Program Description

Palo Verde Parent Volunteers provide tutoring and assist in small-group instruction at Palo Verde Elementary School. Volunteers work with students in the classroom and the mathematics lab; provide specialized docent services in music and art classes; assist and support the special classroom; and participate in schoolwide events. Parent volunteers also edit and produce the school newsletter and assist in the development of the School Accountability Report Card.

Program Title: **Parents in Partnership with Schools (P.I.P.S.)**

Address: Placerville Union Elementary School District
Schnell Elementary School and Sierra Elementary School
1032 Thompson Way
Placerville, CA 95667

Contact: Donna J. Hong, School Psychologist

Telephone: 916-622-7216

Program Description

P.I.P.S. is a parent volunteer program at Schell Elementary and Sierra Elementary Schools that assists children in reaching their potential and maximizing their success in school. Volunteers are matched with families to provide support to the children and their parents. P.I.P.S. assists parents in recognizing the opportunities they have to influence their children's attitude toward school and learning in a positive way.

P.I.P.S. volunteers serve to:

- Function as liaisons between the school and families.
- Provide friendship and academic assistance to children in the school setting.
- Help parents learn strategies and techniques that will enable them to support their children in school.

- Inform families of the community resources available to them.
- Provide information and education to parents regarding child development, parenting skills, school functions and services, and tutoring techniques.

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Program Title: **Art Docent Program**

Address: Pleasant Ridge Union School District
Magnolia Intermediate School
22431 Kingston Lane
Grass Valley, CA 95949

Contact: Bob Wadman, Head Docent

Telephone: 916-268-0841

Program Description

The goal of the **Art Docent Program** at Magnolia Intermediate School is to introduce students to art. Volunteer docents accomplish that goal by teaching students about art appreciation, form, style, technique, and design. Students also learn to understand famous artists and gain insight into their works. Docents are trained to make presentations to the grade level or levels with which they will be working. The docents select materials from fifty-six portfolios to prepare for classroom presentations and follow-up lessons that enable students to create their own works of art.

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Program Title: **Rainbows for All Children**

Address: Sacramento City Unified School District
Camellia Basic Elementary School
6600 Cougar Drive
Sacramento, CA 95828

Contact: Jerry Houseman

Telephone: 916-382-5980

Program Description

Rainbows for All Children is a support group led by trained parent volunteers at Camellia Basic Elementary School. The support group helps children who are experiencing divorce, separation, or death in the family cope with those situations. The program consists of two six-week sessions that are conducted once a week during school hours. The sessions are one hour in length.

Eighteen topics for discussion offer support to students during changes in their lives. Among those topics are:

- Self
- Trust
- Anger
- Family

Students share their feelings through activities, games, and discussions. At the beginning of each session, volunteers remind the students about confidentiality. This service is not designed to solve problems or answer questions. Rather, it provides a forum for children to express, understand, and accept what has happened in their lives through the discussion and the use of a programmed workbook.

The program is designed to help children feel a sense of belonging and love. This is accomplished through discussion of the lessons, peer support, and the nurturing offered by volunteers who are trained to guide the lesson and discussion. Severe problems are referred to the principal and the school psychologist for assessment, diagnosis, and assistance.

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Program Title: **Meet the Masters**

Address: Saddleback Valley Unified School District
Linda Vista Elementary School
25222 Pericia
Mission Viejo, CA 92691

Contact: Kathy Dick

Telephone: 714-830-0970

Program Description

The **Meet the Masters** program at Linda Vista Elementary School teaches children about some of the world's most recognized artists. Through lectures and hands-on art projects, students learn about the life and style of each famous artist and create art in the style of that artist.

Volunteers, as part of a team, participate in art lessons for first- through sixth-grade students by providing them with age-appropriate artistic experiences. All materials for the art activities are assembled by the volunteers prior to classroom presentation.

As the year progresses each child builds a portfolio of artwork representing the styles of famous artists. Twenty-three lesson units are presented during a three-year rotating schedule. The children learn about and experience the styles of:

- Toulouse-Lautrec
- Homer
- Picasso
- Renoir
- Cassatt
- Wyeth
- Seurat
- Gauguin
- Cezanne
- Van Gogh
- Remington
- O'Keefe
- Chagall
- Rembrandt
- Miro
- Lawrence
- Monet
- Mondrian
- Matisse
- Degas
- Asian brush work
- Calder
- DaVinci

Volunteers develop the lecture schedule for all classes and send reminders to each teacher. Volunteers also assemble a packet of work sheets depicting each artist's style for teachers to use with students between lectures.

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Program Title: **Teaching Assistance Program (TAP)**

Address: Saddleback Valley Unified School District
Mission Viejo High School
25025 Chrisanta Drive
Mission Viejo, CA 92691

Contact: Patsy Sue Barry

Telephone: 714-837-7722

Program Description

The **TAP** program at Mission Viejo High School works directly with at-risk students in the school's Academic Improvement Program (**AIP**). Volunteers work with small groups of students during each period of the day in the areas of homework, reading, quizzes, tests, research, and reports. **TAP** volunteers listen to the students, tutor in subject areas, and model a positive attitude. They guide students through their courses of study and encourage good work habits and study skills. Volunteers are trained in methods of dealing with at-risk behaviors that fall into the students' five areas of growth: academic, social, emotional, physical, and spiritual.

TAP volunteers accompany AIP students to the school's Writing Institute and to the library to assist with research and computer work. Volunteers give individual attention to each AIP student's progress by maintaining communication with content-area teachers regarding the student's progress, grades, and areas needing improvement. Volunteers support AIP teachers by maintaining students' folders and records of grades.

TAP maintains a positive tone. Volunteers use incentives, awards, and recognition to keep the motivation level high for AIP students to improve their attendance, effort, progress, grades, and cooperation. Volunteers also keep program teachers and parents updated on students' progress.

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Program Title: **PTA Friendship Committee**

Address: San Diego City Unified School District
Bird Rock Elementary School
5371 La Jolla Hermosa Avenue
La Jolla, CA 92037

Contact: Patti Nussbaum, Committee Chair

Telephone: 619-454-9625

Program Description

The **PTA Friendship Committee,** a volunteer committee of parents and staff at Bird Rock Elementary School, was developed to change the social segregation between area residents and students who are bused to the school as participants in the Voluntary Ethnic Enrollment Program (V.E.E.P). Concerned about the negative stereotyping affecting V.E.E.P. students and their families, the principal and school staff joined parents to develop plans to combat the problem.

The committee's overall goal is to promote a greater level of involvement of V.E.E.P. families in the Bird Rock community. The **PTA Friendship Committee's** accomplishments include:

- An orientation program for V.E.E.P. families during school hours to provide transportation, child care, and translation services
- A telephone tree to inform V.E.E.P. parents about special school events
- A special meeting (with transportation, child care, and translation services provided) for V.E.E.P. parents to learn about the district's new Shared Decision-Making program
- A six-hour workshop on prejudice reduction (A World of Difference) presented to parents and staff by the Anti-Defamation League of B'nai B'rith
- An opportunity for V.E.E.P. parents to ride their children's bus to school on a minimum-day to spend four hours as parent helpers in their children's classrooms
- The examination of all PTA programs and activities to ensure that every effort is made to include V.E.E.P. families and students
- The election of a V.E.E.P. participant to the first governance team
- The Family Friend program, in which all V.E.E.P. families and new resident families are assigned to an "old" resident family for a communication link

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Program Title: **Crown Point Partners for Students**

Address: San Diego City Unified School District
Crown Point Elementary School
4033 Ingraham Street
San Diego, CA 92109

Contact: Terrie Bajorek or Ed Hill

Telephone: 619-273-9830

Program Description

Volunteers with **Crown Point Partners for Students** at Crown Point Elementary School are placed in a lab setting to work with students individually or in small groups. The program encourages the development of a one-to-one relationship between each child and volunteer. Students experiencing academic difficulties are selected to participate.

Volunteers provide services in the areas of mathematics and language arts, engaging the students in activities that build self-esteem. Volunteers work closely with supervising teachers in planning and implementing the activities.

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Program Title: **Second Community Program**

Address: San Francisco Unified School District
Clarendon/Second Community School
500 Clarendon Avenue
San Francisco, CA 94131

Contact: Christine Arenas

Telephone: 415-731-2639

Program Description

Second Community Program volunteers at Clarendon/Second Community School assist in the classroom on a regular basis. Parent volunteers bring special projects into the classroom or serve as tutors in reading, mathematics, and computer skills.

In addition to providing academic services, parent volunteers cosponsor a Creative Arts Day, the Physical Education Fair, and the Halloween carnival. On Creative Arts Day students are offered three art workshops that are conducted in the morning by volunteers. The Physical Education

Fair starts off with a "Jump Rope for Heart" contest and ends with an event or performance in the afternoon for students and volunteers. During the fair students may choose from twenty different activities, including relay races, double-dutch jump rope, and fast-pitch ball.

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Program Title: **Art in Action Program**

Address: San Pasqual Union School District
San Pasqual Union School
16666 San Pasqual Valley Road
Escondido, CA 92027

Contact: Gordon Christensen, Superintendent

Telephone: 619-745-4931

Program Description

The **Art in Action Program** at San Pasqual Union School features art instruction and art appreciation. Parent volunteers receive training at the Feliciata Art Foundation, a community-sponsored art group. Volunteers are given background information on various artists and study prints to use in the classroom. The yearlong program culminates in a schoolwide art exhibit held in conjunction with a Cinco de Mayo potluck festivity.

The program's goal is to familiarize all students with the styles, techniques, and historical aspects of the recognized masters. The program serves students in kindergarten through eighth grade and offers them an opportunity to work with various media.

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Program Title: **Roosevelt Parent Team**

Address: Santa Ana Unified School District
Roosevelt Elementary School
501 S. Halladay
Santa Ana, CA 92701

Contact: Carol Bryan

Telephone: 714-558-5871

Program Description

The **Roosevelt Parent Team** at Roosevelt Elementary School supports the concept that a sense of personal worth and academic achievement are strongly linked. The **Roosevelt Parent Team** volunteers serve inner-city, at-risk students in kindergarten through fifth grade in two principal ways:

- Parent volunteer counselors staff the Parent Office. They provide counseling to children who need a positive role model to help them with family, school, and social problems.
- Volunteers tutor students, referred by their teachers, in their areas of difficulty. Volunteers also assist with the weekly homework-help study hall.

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Program Title: **Parents as Partners Auxiliary (PAPA)**

Address: Sylvan Union Elementary School District
Sylvan Elementary School
605 Sylvan Avenue
Modesto, CA 995350

Contact: Larry Michelotti

Telephone: 209-524-5181

Program Description

The **Parents and Partners Auxiliary (PAPA)** at Sylvan Elementary School offers parents a one-to-one relationship with a supportive and caring program volunteer. Parents served by the program are referred by principals, counselors, teachers, and child study teams. Volunteers listen, offer support, and encourage the use of community and school resources.

The program coordinator assists volunteers in providing parenting classes, conducting parent support groups, and maintaining the PAPA resource library for parents.

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Program Title: **Hands-on-Science**

Address: Torrance Unified School District
Victor Elementary School
4820 Spencer Street
Torrance, CA 90503

Contact: Nat D. Baskar

Telephone: 310-542-0259

Program Description

The **Hands-on-Science** program responds to the crisis in science education by offering an exciting science program for students at Victor Elementary School. The program is staffed by parent volunteers from many of the disciplines of science—physical science, computer science, engineering—and the health professions.

The program offers simple experiments for students to conduct; more sophisticated experiments are demonstrated by parent volunteers. The emphasis is on learning by doing. A wide array of topics have been covered, including:

- States of matter: solids, liquids, and gases
- Electricity and magnetism
- Fun with microscopes
- Properties of air
- Astronomy and fossils

Topical presentations and activities are tailored to each grade level and introduce students to the vocabulary of science. The vocabulary becomes more meaningful through the program's use of the hypothesis-experiment-observation-and-analysis approach to science.

During the program's Astronomy Month, children sit under a homemade planetarium and ponder the distant stars and constellations. Parent volunteers also contribute to the science and health fairs. The Science Fair emphasizes the various ways that parents can share learning about science with their children. Students work in cooperative learning groups and submit group projects that range from simple birds' nests to rocket propellors.

The Health Fair involves several local hospitals and health professionals, who assist in health, nutrition, and fitness instruction. Volunteers also provide information on disabilities, stress reduction, safety, and first aid.

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Program Title: **Hart High Volunteer Program**

Address: William S. Hart Union High School District
Hart High School
24825 N. Newhall Avenue
Newhall, CA 91321

Contact: Ronnie Silver, Parent Volunteer Coordinator

Telephone: 805-259-7575

Program Description

The **Hart High Volunteer Program** is based on the philosophy that academic success for children is the result of collaboration between the school, home, and community. Parent volunteers tutor special (resource) students, set up the science lab, and assist English-as-second-language students. The volunteers write, edit, type, and collate the monthly newsletter. They also answer phones, make attendance calls, work on attendance computers, correct papers, and work on special projects and school mailings.

Parent volunteers are an integral part of the registration process, distributing registration materials, locker cards, and parking stickers. They take identification pictures, enter class lists, and conduct the final registration check-out.

Programs Involving Senior Citizens

Program Title: **Palm Pals**

Address: Beaumont Unified School District
Palm Elementary School
P.O. Box 187
Beaumont, CA 92223

Contact: Shirleen Smith, Principal

Telephone: 909-845-9579

Program Description

The **Palm Pals** program at Palm Elementary School pairs seriously at-risk students with special adults who help the students develop a sense of self-worth. The older volunteers use reading, spelling, and mathematics to establish and maintain their relationships with second and third graders. Program services are provided in the classroom or lab from the beginning of the school day until lunchtime. Through the program, **Pals** and students develop strong bonds and trusting, nurturing relationships.

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Program Title: **Senior Scholars Program**

Address: Berkeley Unified School District
1222 University Avenue
Berkeley, CA 94702

Contact: Marge Essel, Coordinator

Telephone: 510-644-6130

Program Description

The **Senior Scholars Program** at the Berkeley Unified School District recruits, trains, and places older volunteers for service in the district's schools. The program also assists volunteers in their work at the schools as needed. Volunteers provide services in their areas of expertise, including needle crafts, technical theater, poetry, and horticulture. They tutor students in classrooms and educational labs. The students, in turn, work in the senior centers on special projects for seniors who are shut-in as well as for those who are still active in the community.

Students in a performing group also provide entertainment at senior centers. This intergenerational sharing builds a relationship between seniors and students based on the joys of a loving educational experience.

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Program Title: **The Be Excited About Reading (B.E.A.R.) Program**

Address: Centralia Elementary School District
Buena Terra Elementary School
6625 La Palma
Buena Park, CA 90620

Contact: Doug DeVore, Principal

Telephone: 714-228-3220

Program Description

The **B.E.A.R. Program** at Buena Terra Elementary School involves older adults who read to selected students. The program's core of volunteers is composed of retired adults who devote several hours of their time each week to enhance children's reading experiences. Each program volunteer meets with one or two children at a time in the media center. Each session provides a rewarding half hour of reading storybooks and developing informal learning relationships.

The **B.E.A.R. Program** serves the following purposes:

- To place children in the company of people who read
- To show children what can be accomplished through reading
- To spark children's interest in the consequences of reading
- To place children in the company of authors
- To establish positive relationships that have lasting effects for the children and adults who participate

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Program Title: **Del Mar Hills School Volunteer Program**

Address: Del Mar Union School District
Del Mar Hills Elementary School
255 Ninth Street
Del Mar, CA 92014

Contact: Laurie Hoshaw

Telephone: 619-755-9763

Program Description

The goals of the **Del Mar Hills School Volunteer Program** are to:

- Assist teachers in providing more individualized and enriched instruction to their students.
- Increase students' motivation for learning.
- Enrich students' experiences with the unique resources contributed by older volunteers.
- Enhance communication between staff, parents, students, and the community.

To accomplish these goals, the program's older volunteers serve in the classroom, library, art center, computer lab, motor lab, and special day class. They also work with students on special recycling projects.

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Program Title: **Sharing by Teaching Youth Life Experiences (S.T.Y.L.E.)**

Address: East Side Union High School District
Santa Teresa High School
830 North Capitol Avenue
San Jose, CA 95133

Contact: Olivia Heathcote or Carol Hoglund

Telephone: 408-578-9100

Program Description

The **S.T.Y.L.E.** program recruits senior citizens and other adults to serve as volunteer mentors and tutors for high school students. Volunteers assist at-risk, underachieving, limited-English-proficient, and learning-disabled students. Students who are not achieving their potential may apply for tutorial services.

The program enables adult volunteers to act in meaningful, integrated roles at the school. Volunteers assist students by:

- Serving as mentors and tutors in the basic skills and academic subject areas
- Serving as speakers and mentors on career development and youth employment
- Making presentations in their areas of expertise
- Assisting the staff as teachers' aides and resource persons

The program supports the school curriculum by providing extra help for students who are having difficulty in their academic subjects and by providing resource people who assist the staff in reaching program objectives.

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Program Title: **Project Warmth**

Address: Elk Grove Unified School District
Elk Grove Adult Education
8820 Elk Grove Boulevard
Elk Grove, CA 95624

Contact: Kim McClymonds

Telephone: 916-685-3160

Program Description

Project Warmth at the Elk Grove Unified School District serves students at one high school, one middle school, twelve elementary schools, one special school, and the district's adult school. Older school volunteers provide services in the following areas:

- Tutoring students on a one-on-one basis in the classroom and other locations
- Providing one-on-one companionship for children who need grandparenting
- Serving as classroom aides
- Serving as roving pianists and wearing funny costumes
- Playing the role of Santa Claus
- Reciting poetry and lyrics
- Teaching the basic art of quilting
- Teaching the art of flower making
- Participating in the Pen Pal Program

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Program Title: **Grandmothers' Club**

Address: Fremont Unified School District
J. Haley Durham Elementary School
40292 Leslie Street
Fremont, CA 94538

Contact: Sarah Martinez or Nancy Harring, Principal

Telephone: 510-651-1890 510-656-6360

Program Description

The **Grandmothers' Club** at J. Haley Durham Elementary School concentrates its services on the school's library. Grandmothers who are raising grandchildren, grandparents of students enrolled in the school, and other senior citizens perform the following tasks:

- Processing the school's new books
- Covering and repairing old books
- Reading to students

In addition, grandmothers assist in the classroom, providing such services as tutoring, correcting papers, reading to students, working in the mathematics center, and chaperoning field trips. The energetic volunteers also answer telephones, collate and staple papers, and perform other support tasks in the office. As volunteers, grandmothers are supportive, nurturing, active, and caring role models for the students.

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Program Title: **Retired Seniors Volunteer Program in the Classroom (RSVP)**

Address: Lucerne Elementary School District
Lucerne Elementary School
P. O. Box 1083
Lucerne, CA 95458

Contact: Ed Costa

Telephone: 707-274-5578

Program Description

The **Retired Seniors Volunteer Program** at Lucerne Elementary School brings senior adults into the classroom to work with elementary and high school students. Volunteers provide tutoring and small-group assistance in various grade levels. The areas covered by the volunteers' services include mathematics, geography, social studies, art, literature, reading, and community service. The adult volunteers serve as role models and help students develop self-esteem through positive interaction. The program's volunteers give full support to the school's mission of enhancing students' academic achievement.

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Program Title: **Senior First Grade Buddy Program**

Address: Manhattan Beach Unified School District
Grand View Elementary School
455 - 25th Street
Manhattan Beach, CA 90266

Contact: Lucille M. Itami

Telephone: 310-546-3488, Ext. 252

Program Description

The **Senior First Grade Buddy Program** at Grand View Elementary School provides students an opportunity for one-on-one learning. The interaction between the volunteers and students in the program raises the academic achievement of the school's first graders. The program, in turn, provides older volunteers an opportunity for personal contact with six- and seven-year-olds, whose innate eagerness to learn is a source of wonder.

Students read to the volunteers and volunteers read to the students. Volunteers interact with students in a variety of subjects and strategies: flashcards, sight words, creative writing, letter writing, mathematics, science, gardening, chess, storytelling, and help in checking out books for independent study. An example of the kinds of activities used in the program is a lesson in which students plan an imaginary summer trip somewhere in the United States. Students research facts and make suitcases, tickets, and other necessities. Art, mathematics, language, and science are integrated into the lesson.

Volunteers share their hobbies and skills, including sewing, woodworking, operating computers, gardening, doll and teddy bear collecting, antique collecting, and stamp collecting. Volunteers also describe what school was like for them, comparing schools of the past with schools of today. Many of the volunteers are retired elementary, junior high, and high school teachers, who brainstorm with teaching staff to plan units. One volunteer, a retired high school teacher, team teaches history and geography.

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Program Title: **Foster Grandparent Program-San Diego County**

Address: National School District
Child Development Center
1500 N Avenue
National City, CA 91950

Contact: Katherine L. Ranck, Supervisor, Child Development Programs

Telephone: 619-479-2412

Program Description

The **Foster Grandparent Program-San Diego County** provides services to preschool-age children in the National School District. Many of the children come from single-parent households and lack the support of a nuclear family. Grandparents serving as volunteers in the program engage in a number of activities, including reading to the children, encouraging artistic expression during finger painting, and turning jump ropes while singing rhymes for the happy youngsters. Each grandparent is assigned to a child who needs a little extra loving care or a calming hand.

During small-group activities, grandparents are assigned to a group of children to provide materials and help during guided practice and closure. Grandparents dance with the children during psychomotor activities and, during nap time, rock the children or rub their backs as they fall asleep.

Program Title: **Grandparent Program**

Address: Paradise Unified School District
Pines Elementary School
13878 Compton Drive
Magalia, CA 95954

Contact: Carol Mooney

Telephone: 916-873-3800

Program Description

Volunteers in the **Grandparent Program** at Pines Elementary School tutor students in mathematics and language arts. Volunteers and students work together on a one-to-one basis as well as in small groups. Residents of Magalia, originally established as a retirement community, provide services two to four times per week for kindergarten through fifth-grade students.

Volunteers in this successful program enroll in six weeks of training conducted by a Chapter 1 teacher. The weekly one-hour sessions are ongoing and provide support to volunteers throughout the school year. Volunteers are introduced to the use of computers and classroom mathematic manipulatives. They also become familiar with such current teaching strategies and methods as whole language, the writing process, and cooperative learning.

Program Title: **Tutoring and Homework Assistance Network**

Address: Pasadena Unified School District
351 South Hudson
Pasadena, CA 91109

Contact: Ranny Balint

Telephone: 818-795-6981, Ext. 529

Program Description

The **Tutoring and Homework Assistance Network** at the Pasadena Unified School District utilizes the skills and talents of older volunteers to achieve the program's goals, which include:

- Helping students of all achievement levels to heighten their academic performance
- Increasing daily attendance levels for all students and reducing the dropout rate
- Increasing the percentage of students who successfully enter the workforce or continue their formal education
- Providing information and referrals to all parents, students, and teachers regarding the homework and tutoring support services available through the network

Tutoring centers operate at all elementary, middle, and high schools in the district. The centers are open Monday through Thursday afternoons after classes are dismissed. Some centers offer before-school services as well.

Volunteers are at the core of the **Tutoring and Homework Assistance Network** and are recruited from various backgrounds. Volunteers who have an interest in children and a desire to help succeed in the program. A school staff member is always available to assist volunteers in the centers and provide additional activities for students.

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Program Title: **Del Oro Senior Partners**

Address: Placer Union High School District
Del Oro High School
3301 Taylor Road
Loomis, CA 95650

Contact: Gail Davidson, Assistant Principal

Telephone: 916-652-7243

Program Description

Del Oro Senior Partners is an intergenerational program that links retired senior citizens with at-risk students in the ninth and tenth grades. The program is designed to further connect students with positive adult role models in the school setting. Acting in the capacity of "Big Grandfather" or "Big Grandmother," volunteers meet with selected students to engage in one-on-one conversations regarding hopes and dreams; to discuss classes and issues; and to assist with homework. Volunteers, through personal caring and effective listening, develop bonds with students who might otherwise fall through the cracks. The partnership allows seniors and youths to solve problems together and deepen their understanding of one another.

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Program Title: **Monday Volunteer Program**

Address: Ramona Unified School District
Mt. Woodson Elementary School
720 Ninth Street
Ramona, CA 92065

Contact: Dorothy Carpenter

Telephone: 619-788-5120

Program Description

The goal of the **Monday Volunteer Program** at Mt. Woodson Elementary School is to extend classroom learning experiences in the areas of mathematics, spelling, and reading. This is accomplished by trained older volunteers, many of whom are retired teachers. Program volunteers tutor students at the school every Monday from 1:00 to 3:00. Tutoring sessions are scheduled at 40-minute intervals, allowing each tutor to assist three children per day. Students and volunteers are paired to work together throughout the program to allow for bonding. Tutoring takes place in the classroom and in the Chapter 1 resource room. The Chapter 1 teacher and aide coordinate the program and are always on hand to assist as needed.

Program Title: **Grandpeople Interacting with Faculty to Teach Seminars (G.I.F.T.S.)**

Address: Ramona Unified School District
720 Ninth Street
Ramona, CA 92065

Contact: Joe Annicharico, Assistant Superintendent

Telephone: 619-788-5145

Program Description

The purpose of the **G.I.F.T.S.** program at the Ramona Unified School District is to ensure that children of all cultural and economic backgrounds develop a basic cultural literacy. This is accomplished by reading fairy tales, nursery rhymes, and classic children's literature to the students.

Older volunteers read to small groups of kindergarten through third-grade students. After each reading the volunteers encourage students to discuss the meaning and moral of the tale. A collection of key books is kept in the library for students to check out. Each volunteer receives a canvas book bag imprinted with the **G.I.F.T.S.** logo.

Program Title: **Come Grow with Us**

Address: Saddleback Valley Unified School District
Glen Yermo Elementary School
26400 Trabuco Road
Mission Viejo, CA 92691

Contact: Melissa Kenney

Telephone: 714-586-6766

Program Description

The **Come Grow with Us** program at Glen Yermo Elementary School provides older volunteers to assist students in the areas of reading, mathematics, visual and performing arts, English as a second language, and various activities conducted in the classroom. The program's services are provided on a one-to-one basis and in small groups. Children respond favorably to the program and report that they enjoy spending positive, quality time with their volunteers; that volunteers give lots of help in the area of vocabulary; and that the activities make reading fun.

Program Title: **Great Age Partners (GAP)**

Address: San Diego City Unified School District
4100 Normal Street, Room 2121
San Diego, CA 92103

Contact: Janet D. Delaney

Telephone: 619-293-8530

Program Description

Great Age Partners at San Diego City Unified School District is an intergenerational education program that operates within Partnerships in Education. The partnership brings together members of the American Association of Retired Persons (AARP), Grey Panthers, Older Adults Services Information Systems (OASIS), Foster Grandparents, Area Agency on Aging, United Way, and the San Diego City Schools Board of Education.

Volunteers provide the following services:

- OASIS volunteers tutor primary-grade students in reading and promote the development of their self-esteem.
- A program volunteer acts as the district's special storyteller and nanny, bringing literature to life for students.

- 10 FRIENDS, a component of GAP, brings together students and residential-care seniors for meaningful relationships. A weekly television program, 10 FRIENDS, is broadcast locally.

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Program Title: **Nolte's Lunch Bunch**

Address: San Diego City Unified School District
Standley Junior High School
4100 Normal Street
San Diego, CA 92103

Contact: Lucy A. Goodwin

Telephone: 619-587-1715

Program Description

Nolte's Lunch Bunch at Standley Junior High School promotes confidence among English-as-a-second-language students as they develop their English language skills. The program brings older volunteers into the school to read to students or listen to the students read during the nonacademic period that follows lunch. Participating students are non-English-speaking or limited-English-proficient. They may read books of their choice or literature required for homework. One-on-one contact with volunteers provides students opportunities to discuss general concepts and improve their vocabulary. Volunteers keep diaries of students' reactions, progress, and areas of interest for classroom teachers and support personnel to use.

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Program Title: **Elementary Education Program, Community Service Committee of Peninsula Temple Beth El**

Address: San Mateo-Foster City School District
San Mateo Park Elementary School
300 28th Avenue
San Mateo, CA 94402

Contact: Joseph S. Lerner, Coordinator

Telephone: 415-349-1171

Program Description

The volunteers from the **Peninsula Temple Beth El Program** at San Mateo Park Elementary School provide a broad range of activities for at-risk students. Participating students benefit from

the older volunteers' special skills and talents. The following services are among the many provided by program volunteers:

- Tutoring students in core curriculum areas
- Assisting teachers in the classroom
- Working as library aides
- Assisting with outdoor physical education classes
- Serving as discussion leaders in the Junior Great Books Program

Volunteers also provide instruction in music appreciation, drama, arts, and crafts.

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Program Title: **The Generation Connection**

Address: Santa Clara Unified School District
Educational Options
1840 Benton Street
Santa Clara, CA 95050

Contact: Mimi Ahern

Telephone: 408-984-6220

Program Description

The Generation Connection is a program that joins volunteer senior citizens with elementary students to share meaningful learning experiences. The program, based on the premise that creativity is a trait inherent in everyone, fosters creativity in the children and volunteers who participate.

Volunteers attend workshops to plan and prepare for the children's special classroom activities. The activities include math games, stitchery design, intergenerational journals, and personal flags. Volunteers also engage students in "What if?" and "What do you think?" activities that allow for spontaneity, playfulness, and discovery.

In groups with an average ratio of one adult to three children, volunteers bring to the students activities that encourage them to believe in themselves, their own ideas, and their own creative abilities.

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Program Title: **Community Resource: Speakers/Mentors Program**

Address Santa Cruz County Office of Education
809-H Bay Avenue
Capitola, CA 95010

Contact: Jean Pfotenhauer

Telephone: 408-476-7140

Program Description

The **Community Resources: Speakers/Mentors Program** represents one focus of the School Volunteer Program at the Santa Cruz County Office of Education. Guest presenters and speakers from the community are invited to bring into the classroom information dealing with curricular areas. Presentations include slides, films, lectures, and demonstrations. The older volunteers share their interests, skills, and knowledge with students and offer them thought-provoking information that complements, stimulates, and enriches their classroom education.

Volunteers involved in the program come from diverse backgrounds. A Japanese American who witnessed the dropping of an atomic bomb promotes peace by relating that experience to the students. And a Russian-born American, ninety-three years old, talks to students about what it was like growing up in the early 1900s and inspires the students to achieve their full potential.

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Program Title: **Special Friends**

Address: Santa Cruz County Office of Education
809-H Bay Avenue
Capitola, CA 95010

Contact: Jean Pfotenhauer

Telephone: 408-476-7140

Program Description

The **Special Friends** project at the Santa Cruz County Office of Education pairs senior volunteers with selected students to provide one-on-one tutoring. The project's mission is to provide early intervention services to prevent students from becoming at risk. A volunteer psychologist provides consultation and guidance services to the program.

Students who exhibit such at-risk behaviors as hyperactivity, withdrawal, hostility, and/or lack of concentration skills are selected by their teachers and/or school psychologists to receive program services. Volunteers provide academic assistance to students on a one-on-one basis or in small groups.

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Program Title: **Intergenerational Science Discovery Workshops-Lawrence Hall of Science (LHS)**

Address: University of California, Berkeley
Lawrence Hall of Science
One Centennial Drive
Berkeley, CA

Contact: Heidi Schnabel

Telephone: 510-642-0345

Program Description

The Lawrence Hall of Science (LHS) sponsors **Intergenerational Science Discovery Workshops** for students from seven inner-city schools in the Berkeley/Oakland area. Students learn about science as they participate in hands-on activities. The program's older volunteers are trained in the care and handling of the animals used in workshops and are also trained to assist in fifty-minute workshops that concentrate on biology and physics.

A series of five workshops is presented through LHS outreach programs to two classrooms at a time at a specified school. The LHS instructor provides all the necessary equipment and animals and delivers the initial presentation at the school site. Following the presentation, volunteers work on science study with small groups of students. The activities are designed to encourage students to make independent science discoveries.

The final session brings the two classes to LHS to attend a workshop designed to incorporate the current main exhibit. The workshop series also includes a special activity called Senior Share Day. During this activity, volunteers share their interests, hobbies, accomplishments, and collections.

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Program Title: **Children Learning and Seniors Sharing (C.L.A.S.S.) Act**

Address: Vacaville Unified School District
Orchard Elementary School
808 North Orchard Avenue
Vacaville, CA 95688

Contact Person: Patricia Hunter

Telephone: 707-446-6943

Program Description

C.L.A.S.S. Act at Orchard Elementary School is a dynamic intergenerational program. The senior citizens who volunteer in the program are actively involved in the children's education. Volunteers serve as tutors, guest speakers, docents, and "adopted" retired teachers. The program operates on the premise that senior citizens and students can encourage, enlighten, and enrich one another.

Publications Available from the Department of Education

This publication is one of over 600 that are available from the California Department of Education. Some of the more recent publications or those most widely used are the following:

Item no.	Title (Date of publication)	Price
1091	California Public School Directory (1994)	$17.50
1036	California Strategic Plan for Parental Involvement in Education (1992)	6.00
0874	The Changing History–Social Science Curriculum: A Booklet for Parents (1990)	12/5.00*
0867	The Changing Language Arts Curriculum: A Booklet for Parents (1990)	12/5.00*
0777	The Changing Mathematics Curriculum: A Booklet for Parents (1989)	12/5.00*
0978	Course Models for the History–Social Science Framework, Grade Five—United States History and Geography: Making a New Nation (1991)	9.50
1034	Course Models for the History–Social Science Framework, Grade Six—World History and Geography: Ancient Civilizations (1993)	9.50
1132	Course Models for the History–Social Science Framework, Grade Seven—World History and Geography: Medieval and Early Modern Times (1994)	12.75
1093	Differentiating the Core Curriculum and Instruction to Provide Advanced Learning Opportunities (1994)	6.50
0041	English–Language Arts Framework for California Public Schools (1987)	5.50
1116	The Framework in Focus: Answers to Key Questions About the English–Language Arts Framework (1993)	5.50
1089	Greatest Hits in Environmental Education (1993)	7.00
1083	Handbook for Teaching Vietnamese-Speaking Students (1994)	5.50†
1064	Health Framework for California Public Schools, Kindergarten Through Grade Twelve (1994)	8.50
0712	History–Social Science Framework for California Public Schools (1988)	7.75
1107	Literature for History–Social Science, Kindergarten Through Grade Eight (1993)	8.00
1066	Literature for Science and Mathematics (1993)	9.50
1033	Mathematics Framework for California Public Schools, 1992 Edition (1992)	7.50
1113	On Alert! Gang Prevention: School In-service Guidelines (1994)	6.50
1137	Organizing a Successful Parent Center: A Guide and Resource (1994)	4.25
1065	Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve (1994)	6.75
1048	Read to Me: Recommended Readings for Children Ages Two Through Seven (1992)	6.00
0831	Recommended Literature, Grades Nine Through Twelve (1990)	6.00
0895	Recommended Readings in Spanish Literature: Kindergarten Through Grade Eight (1991)	5.00
1118	Roads to the Future: Final Report (1994)	10.00
1127	Sampler of History–Social Science Assessment—Elementary, A (Preliminary edition) (1994)	8.25
1125	Sampler of Science Assessment—Elementary, A (Preliminary edition) (1994)	9.00
0870	Science Framework for California Public Schools (1990)	8.00
1040	Second to None: A Vision of the New California High School (1992)	6.50
0805	Visual and Performing Arts Framework for California Public Schools (1989)	7.25
1016	With History–Social Science for All: Access for Every Student (1992)	6.00

*Twelve copies is the minimum number that can be ordered. For over 12 copies, the price is 40 cents per copy for quantities up to 99 copies; the price is 30 cents per copy for quantities over 100 copies. The three booklets for parents are also available in Spanish. In addition, *The Changing Language Arts Curriculum* is available in Chinese and Korean, and *The Changing Mathematics Curriculum* is available in Korean.

†Also available at the same price for students who speak Cantonese, Japanese, Korean, Pilipino, and Portuguese.

Orders should be directed to:

California Department of Education
Bureau of Publications, Sales Unit
P.O. Box 271
Sacramento, CA 95812-0271

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